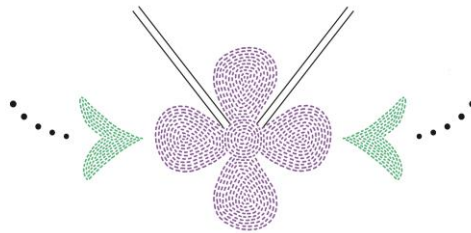


National Inquiry into
Missing and Murdered
Indigenous Women and Girls



Enquête nationale
sur les femmes et les filles
autochtones disparues et assassinées

**National Inquiry into Missing and Murdered
Indigenous Women and Girls
Truth-Gathering Process
Part 1 Public Hearings
Rendezvous Room, Four Points Sheraton
Moncton, New Brunswick**



PUBLIC

Tuesday February 13, 2018

**Public Volume 44(a)
Part I: Knowledge Keepers Panel -
Elder Mii gam'agan, Elder Imelda Perley
Opdahsomuwehs & Dr. Judy Clark;**

**Part II: Elder Mii gam'agan, Elder Imelda Perley
Opdahsomuwehs & Dr. Judy Clark,
In relation to Mary Jane Jadis & Donna Joe**

II
APPEARANCES

Assembly of First Nations	Julie McGregor (Legal Counsel), Stuart Wuttke (Legal Counsel)
Government of Canada	Marie-Eve Robillard (Legal Counsel), Tania Tooke (Paralegal)
Government of New Brunswick	Heather Hobart (Legal Counsel), Maya Hamou (Legal Counsel)
Eastern Door Indigenous Women's Association	(Non Appearance)
Gignoo Transition House Inc.	(Non Appearance)
Pauktuutit Inuit Women of Canada, Saturviit Inuit Women's Association, AnânuKatiget Tumingit Regional Inuit Women's Association and Ottawa Inuit Children's Centre, as a collective single party	(Non Appearance)
Government of Prince Edward Island	Ruth M. DeMone (Legal Counsel)

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1

2

3

TUESDAY, FEBRUARY 13th, 2018:

(8:30 a.m.)

4

5

OPENING CEREMONY

6

7

8

PATTY MUSGRAVE: Good morning

9

everyone. Could I ask all the Elders

10

to come up here and take a seat please.

11

Imelda. Oh there she is. We're going

12

to begin this morning by having our

13

Inuit Elder Sarah Alana and her support

14

person, Leona Mikinga-Simon, to light

15

the sacred qulliq for us.

16

17

ELDER SARAH ALANA: As she said my

18

name is Sarah Alana, there is no "K" at

19

the end. I'm originally from Labrador

20

but I have lived in New Brunswick for a

21

very long time. I'm very honored to be

22

here to light the qulliq. I, I

23

understand that the sacred fire is

24

Indigenous to all of us so I'm going to

25

light the qulliq now. There's a

26

teaching that goes with it. I needed

27

that. All set? Thank you. I'll start

28

all over. Good morning, my name is

29

Sarah Alana and there is no "K" on my

30

name. I'm an Inuk, which is singular

31

of Inuit, originally from Labrador.

32

I've lived in New Brunswick for a very

1 long time. I'm very very honored to be
2 here with families and survivors and
3 all of you. It's a real honor to be
4 here.

5
6 There is a teaching that goes with the
7 lighting the qulliq. The qulliq, at my
8 grandfather's and grandmother's time,
9 was a functional part of our Inuit way
10 of life. It was, it was used to heat
11 the igluviyaq (snow house). It's not
12 an igloo, an igloo is a house.
13 Igluviyaq is a snow house and it was
14 used to heat the igluviyaq to dry your
15 clothes over it because at 62 below
16 zero hypothermia can set in very
17 quickly, so we need to dry our clothes
18 right away, and also it was used for
19 cooking.

20
21 Now the functional ones were massive,
22 our ceremonial ones are much smaller
23 and we generally just use it as an
24 opening ceremony. And we would use
25 caribou fat tallow or seal fat but now,
26 in 2018, we use extra virgin olive oil.
27 Yeah. And today we honor it as more of
28 a ceremonial way of life. It's more
29 with spiritual illumination that, that
30 we pursue and peace and harmony and
31 balance amongst all of us.

1 As I, as I light the qulliq remember a
2 sacred time that you felt so safe and
3 so protected around that fire and flame
4 and go to that place, that place of
5 protection.

6
7 I'm going to share something, now I've
8 been doing healing work for a, a very
9 very long time on myself, along with my
10 niece, who we fostered since she was
11 11. My late sister-in-law was raped
12 and murdered by another man and my
13 cousin, Henrietta Mylik, went missing
14 in St. John's Newfoundland as well in
15 1970s and she's still missing. The
16 hardest part of today is watching her
17 very elderly mother still grieving and
18 mourning. So in spirit I will honor
19 their participation by spirit with us.

20
21 *ELDER SARAH ALANA LIGHTS THE QULLIQ*

22
23 PATTY MUSGRAVE: I'm going to ask
24 Elder, Brett Colfer, to come up and
25 sing the calling in the spirits song
26 while Sarah lights the qulliq.

27

28 BRETT COLFER SINGS AND DRUMS

29

30 PATTY MUSGRAVE: Good morning
31 everyone. My name is Patty Musgrave.
32 The name the Creator knows me by is She

1 Dances with Ancestors. My colours are
2 white, pink, purple and yellow. I have
3 a fox spirit and my warriors are the
4 crow and the dove. I'm from the Turtle
5 Clan. I'm very honored and humbled to
6 be here to be your Emcee this morning.
7 The gifts I carry are the gifts of
8 listening to our ancestors and hearing
9 them speak and carrying the truth that
10 they have to say, by using my voice and
11 courage, that the bear brings me to
12 speak the truth, even when it's, it's
13 not a good idea.

14
15 At this time I'm going to ask our Elder
16 Peter Jadis, to come up and do an
17 opening prayer for us.

18
19 ELDER PETER JADIS: I carry the
20 spirit name of Ancient Grizzly Bear
21 Man, and also White Buffalo Whistle
22 Man. My colours are pink, yellow,
23 white, blue and green. My warrior is
24 the deer, protector is the brown
25 buffalo and my gifts are the courage
26 and strength for the life of the
27 Mi'kmaq people. My friend is the black
28 sea otter. I'm going to, I'm going to
29 rattle for the, for the women because
30 the grandmother, Big Church, she
31 carries that too.

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ELDER PETER JADIS OPENING PRAYER

PATTY MUSGRAVE: I will now invite Imelda Perley and Mii gam'agan for the traditional Territory welcome.

ELDER MII GAM'AGAN: (*Speaks traditional language*). Welcome. My name is Mii gam'agan and I'm from Oromocto Village. I'm a mother and grandmother here in my homeland and a sister and I want to welcome you here on the great land of our people. I'm forever grateful for our ancestors and because of, because of their way we have a opportunity to enjoy this wonderful homeland of my ancestors because that they had provided a way of balance and harmony and to live in rightful way with all of life and forever carried for our great mother, our sacred mother most people know as Mother Earth.

And it's because of that life way that we have the privilege now to enjoy the life that we have. Our prayers continually and thanking Peter for the, for the Ceremony because that sets, always the foundation of who we are as

1 a people. And a reminder that we have
2 a, a responsibility and an obligation
3 to continue carry the responsibilities
4 of my ancestors in order to be able to
5 make sure that there is life in a, and
6 a good life for everyone, for all our
7 children and our grandchildren and that
8 we come back to living in that way
9 where no life is harmed. Certainly the
10 heart of that, women, the ones who are
11 - hold the Mother tongue and taught us
12 our Mother tongue. So wela'lin.

13
14 ELDER IMELDA PERLEY: (*Speaks*
15 *traditional language*). Thank you, my
16 relatives, Mi'gmaq, for allowing me to
17 stand in your Territory and bring my
18 medicine, for all the hugs of welcome
19 that I received as I came to your
20 Territory. I will reciprocate when you
21 come to my Territory. I'm
22 Wolastoqiyik, Gale People of the River
23 and People of the River is important,
24 that's why I brought salmon with me,
25 you know, because as our salmon swims
26 it's looking for the healing that our
27 families need.

28
29 We use water, you see tears, you know,
30 that are being shed. I thank all of
31 you for bringing many ears to hear, to

1 listen and many eyes to witness and
2 your noses to see the sacredness of the
3 smell of our medicines. This is our
4 aroma therapy. I thank you for the
5 hearts that you bring. Let go of the
6 baggage and fill it with compassion
7 that's needed here today and tomorrow
8 and from here on in. I also want to
9 thank you for the many hands, the
10 circle we had here in this Elder's
11 circle around the sacred blanket, the
12 sacred things that are here.

13
14 Observe the four leggeds here in the
15 moccasins we wear. Observe the winged
16 ones and the feathers we carry.
17 Observe the gifts of our earth Mother
18 of all the different medicines you see.
19 The water we drink today, take a drink
20 for the ones who thirst for justice.
21 Eat and feed our spirits as well as we
22 feed our bodies.

23 I give gratitude to the organizers for
24 doing this and Andrea.

25
26 I brought little red shawls as a symbol
27 of something that we started in our
28 Territory, because when I went out west
29 there were many dresses hanging. They
30 didn't need posters to tell you what
31 they were for and what they were about.

1 When I came back to New Brunswick from
2 the west I knew I couldn't do the red
3 dress because there's already a Red
4 Dress Campaign in New Brunswick for
5 heart and, you know, breast cancer and
6 all that and I didn't want to, I didn't
7 want to step on any movement. So I
8 remembered the shawls that we earn at
9 puberty, that protect us, that surround
10 us, that welcome us, that make us feel
11 like our Elder from the north when she
12 lit her northern fire, reminded us, go
13 to that sacred place, go to that safe
14 place.

15
16 And I always thought about the sacred
17 fires at our fasting grounds, the
18 sacred fires when we get ready for
19 sweat lodges. Love to go there.
20 That's where our safe places are and so
21 how do we do that in society? Maybe we
22 just light a candle in silence and
23 offer a prayer and light a healing
24 message for the grandmothers who have
25 been waiting for their loved ones to
26 come home. Do a blessing by your doors
27 so that as you welcome your family
28 home, know that there's families that
29 are still waiting for their loved ones
30 to come through that front door.

31

1 Eci-skewi-wonitahasit, don't forget.
2 Kinuwaskutike, for not, you know, for
3 the ones that have been stolen from us.
4 Woliwon, for the many hearts here
5 today. We are one heart today.
6 Wela'lin.

7
8 PATTY MUSGRAVE: Thank you both.
9 Thank you everyone. You can sit down.
10 I'd like to welcome now, traditional
11 Chief William Nevin, who is the
12 traditional Chief of the eastern
13 seaboard. He's also, he's going to
14 welcome you to our Territory but also
15 he has a song, a woman's song to sing
16 for you this morning.

17
18 CHIEF WILLIAM NEVIN: Kind of caught me
19 off guard but as the Chief you've
20 always got to be ready. That's one
21 thing we learned. The eastern people,
22 the eastern Tribes 2080 - 1980, 2080
23 there ain't going to be Inuit there.
24 But 1980 I went to my first Sun dance
25 and being that we're the people of the
26 east side, and I had to do a Sun dance,
27 man, rough rough rough. The eastern
28 people here, especially the Mi'gmaq
29 people, are the ones that welcome the
30 sun first. The first Sun dance in
31 North America is the White Eagle Sun

1 dance. For 20 years, coming up, we're
2 going to be doing this ceremony.

3

4 I've never drank in my life, never take
5 drugs in my life. I'm not a perfect
6 person by far. Thirty years working
7 with alcohol and drugs, thirty years,
8 there's nothing you can tell me that's
9 not going to surprise me because I work
10 with 2,000 people. Again, it's not a
11 perfect world and there are no perfect
12 people. The first person that says
13 that, I'll put them on a pedestal and
14 say God you're good. There's nobody.

15

16 In the ceremonial traditional way I was
17 five years old when I first started
18 pipes. That was in 1955. My father
19 was very dedicated to bringing back the
20 traditional cultural ways to the
21 people. This is not, this is not a
22 business. This is not a business this
23 is my life. This is my life. And my
24 life is swimming back to traditional
25 cultural ways to all the people,
26 especially to the ones that are having
27 a lot of problems. Murdered and
28 missing and the collateral damage that
29 we write about is amazing. There's a
30 lot of collateral damage happening,
31 from the residential schools, first

1 encroachment 1949/1950. You can go
2 through the whole thing.

3
4 This is not a business for me, this is
5 my life. This is my life because it's
6 the last time that they're going to be
7 listening to us, we don't have much
8 time to straighten out a lot of things
9 with the Federal Government. It's not
10 much time so I dedicate my life to, to
11 suffer and some people, they say I'm a
12 holy man but 38 years a person
13 dragging, that's the only holiness
14 about me, I got holes in me.

15
16 I want my sons to stand up and to honor
17 - don't make the mistakes I made,
18 basically is what I'm trying to tell
19 them. We can't make mistakes. We've
20 got to honor our women. If we don't
21 honor the women we're in a whole bunch
22 of trouble. I noticed that when I was
23 in Government, I could see that all the
24 males were Chiefs were sitting there,
25 the women were sitting in the cars.
26 Now it changed. We've got to have
27 balance. You can't just see one side
28 without looking at the other side. I
29 don't want to lecture you, I do that
30 twice a day. I don't want to lecture

1 you but we are going to welcome you to
2 this Territory where it started.

3

4 Everything started here from the
5 encroachment of the, of the non Native
6 people started here. We're going to
7 welcome you here so this is where
8 everything is going to start to fix.
9 To heal up. I want to thank Andrea for
10 inviting me up here. I want to thank
11 all you guys. Again, this is not a
12 perfect world and there are no perfect
13 people but we gotta get, we gotta go
14 on. So we'll see.

15

16 *CHIEF WILLIAM NEVIN, BRETT COLFER AND*
17 *CHIEF AARON SOCK DRUMMING AND SONG*

18

19 PATTY MUSGRAVE: Thank you. I'm
20 going to invite Elsipogtog Chief Aaron
21 Sock to come and welcome you.

22

23 CHIEF AARON SOCK: Good morning
24 everyone. Apologies for arriving a
25 little late. Also, I'm going to have
26 to apologize, I'm a little under the
27 weather I guess. So like you can
28 imagine how hard it was for me to try
29 to sing along with William and Brett.

30

1 So I just want to welcome you all this
2 morning to Sikniktuk Territory,
3 Sikniktuk Mi'gmaq Territory, also to
4 Soegao which is part of Elsipogtog and
5 it's about eight miles from here. So
6 when I was asked to do the opening
7 remarks for today's event I asked for,
8 you know, some briefing notes. I did
9 not get them in time so I'm kind of
10 winging it. But - excuse me. On my
11 drive up here I thought about it a
12 little bit and you know, I'm not sure
13 if most of you here have gone to a
14 sweat lodge but for those of you have,
15 the first round is always for the women
16 and children and we honor them and we
17 pray for their, their well being, you
18 know, that the Creator watch over them.
19 Because without the women none of us
20 would even be here.

21
22 So we honor our mothers, our aunts, our
23 sisters, you know, our daughters and
24 we, we thank the Creator for them being
25 here. So it's with that regard that I
26 say, you know, it's great that we're
27 having this event today and I just want
28 to thank the people that put this
29 together and I just want to welcome you
30 all to Sikniktuk Soegao First Nation,
31 Wela'lin.

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PATTY MUSGRAVE: Thank you Chief.
On behalf of the Honorable Roger
Melanson, Minister of Aboriginal
Affairs, I'd like to invite the
Honorable Cathy Rogers to come up.

HONORABLE CATHY ROGERS: Thank you.
Merci. Thank you to all of you here,
Peter Jadis, Patty, thank you, and the
Chief, Commissioner. It's just really
an honor for me to be here among you
for the opening of this very very
important couple of days.

Let me begin by first recognizing and
honoring the Mi'gmaq Territory on which
this sacred gathering is being held. I
would like to pass on my great respect
to the families that have tragically
lost their daughters, mothers, sisters,
grandmothers, aunts, cousins with us
today. It is indeed difficult but I'm
so happy that there is the opportunity
to share these experiences and stories.

My heart really does go out to each and
every one of you that will take part in
sharing your truth and your experience
to the Commission of Inquiry. And it
honors me, again, just to be here for

1 the opening. I want to thank again,
2 the Commissioners and their team for
3 undertaking this very very important
4 and necessary work and for their
5 presence in the Province to ensure the
6 hearing of stories of those who are
7 missing and who have been murdered from
8 this Region.

9
10 I'm a sociologist by background. I did
11 my PhD listening to stories of youth
12 who've had very tragic beginnings in
13 their lives and I know I can relate to
14 the importance of hearing stories so
15 that we can remember them, honor them,
16 help them to heal and learn how, so
17 importantly, to collectively move on
18 and do better so that these types of
19 tragedies really do end. So I want to
20 let you know that the Government of New
21 Brunswick has been supportive of the
22 call for an Inquiry. I'm very honored
23 to have you here in this location. Our
24 Government has committed its full
25 participation and co-operation with the
26 National Inquiry and we really do look
27 forward to hearing the eventual
28 conclusions of the work.

29
30 The Government of New Brunswick is
31 committed to addressing the issue of

1 violence against Aboriginal women and
2 girls and will continue to collaborate
3 with Aboriginal leaders, with the New
4 Brunswick Advisory Committee and
5 Violence Against Aboriginal Women and
6 the families of missing and murdered
7 Indigenous women and girls. It's
8 crucial that we respond and we prevent
9 this going forward. So again, look
10 forward to the final report and
11 recommendations and from these we hope
12 to move forward.

13
14 I would finally just point out that the
15 New Brunswick family information
16 liaison unit has a support room
17 available here on site for the next two
18 days. This will be available for
19 support services in a culturally
20 sensitive and appropriate manner for
21 the families and this is in addition to
22 the support services offered by the
23 National Inquiry team. And I
24 understand there's going to be a
25 special youth service as well so I'm
26 very pleased about that.

27
28 So please feel free to seek out the
29 services available in this New
30 Brunswick Family Information Liaison
31 Unit room here so you could require

1 them - should you require them during
2 this time. So for now I would ask for
3 all New Brunswickers to turn their
4 thoughts to the families that have
5 tragically lost their daughters,
6 sisters, mothers, granddaughters,
7 cousins, aunts. This will be a
8 difficult couple of days for the
9 families and for New Brunswick's
10 Aboriginal community but as they open
11 their painful experiences we also know
12 there will be hope for the process of
13 healing. So merci beaucoup. Thank
14 you.

15
16 PATTY MUSGRAVE: Thank you Cathy
17 and the Province of New Brunswick.
18 Next I'm going to invite the President
19 of the Indigenous Women's Association
20 of the Wolastoquey and Mii'kmaq
21 Territories, Jenna Herney to come up.

22
23 JENNA HERNEY: Good morning.
24 I'm sorry, I'm, a little nervous today.
25 My name is Jenna Herney and I'm from
26 Eel River Bar. My mother's name is
27 Rebeccer - Rebeccer, I'm sorry,
28 Rebecca, the daughter of Margaret Le
29 Doha. My father is Wayne Solomon and
30 he's Elsipogtog. I'm the President of
31 the Indigenous Women's Association of

1 the Maliseet & Mi'kmaq Territory. On
2 behalf of our Organization I would like
3 to extend a warm welcome and thank you
4 to the Elders, families, Chiefs,
5 Commissioners and Staff in to our First
6 - in to our Territory.

7
8 I would like to take the time to
9 recognize all of our sisters who we
10 have lost, to the mothers and the
11 fathers who lost their daughters, to
12 the children who lost their mothers and
13 to all those siblings lost their
14 sister, and to all the people who were
15 left behind. My hands are up to you
16 guys.

17
18 I'm a young mother of two little girls
19 and I foster my 15 year old niece. It
20 is my deepest concern that they grow up
21 in a safe and healthy environment and I
22 want my daughters, nieces and sisters
23 and community members to walk without
24 fear. The culture of discrimination
25 abuse and violence against Indigenous
26 women must come to an end. Our women
27 and children deserve equality and
28 justice. We need to work collectively
29 to walk in this healing journey
30 together.

31

1 Thank you to the families and survivors
2 of the violence for your bravery and
3 courage in sharing with us. Thank you
4 for participating in the National
5 Inquiry. Thank you for sharing your
6 truth. We are all here to listen and
7 to give support and I would truly like
8 to thank you all for allowing me to
9 speak to all of you guys today. I pray
10 for healing, I pray for our sisters and
11 brothers and I pray for the families
12 and I pray for our communities.
13 Woliwon.

14
15 PATTY MUSGRAVE: Thank you so much
16 Jenna. Dr. Judy Clark is the President
17 of the PEI Native Women's Association
18 and I would invite Dr. Clark to come
19 up.

20
21 DR. JUDY CLARK: Thank you. And I
22 would like to also welcome the
23 invitation to come to your Territory.
24 I am from Prince Edward Island, which
25 we call Abegweit, and we are here today
26 to share our stories. It is quite an
27 honor to be here and to share these
28 stories with, with everyone. Some of
29 the topics that I am thinking about,
30 it's really close to my heart. My aunt
31 went missing, my mother and my niece

1 were survived an attack and for myself
2 and for my children and all the women
3 across Canada, we are survivors.

4
5 Survivors of the, what is our Indian
6 Act Chiefs, I guess, they take their
7 authority from, is the Indian Act. And
8 that is what my story is about today,
9 is how we survived. How we faced
10 systemic racism, discrimination. But
11 we are survivors and I am very honored
12 to be able to tell the stories of a lot
13 of why our women have gone missing and
14 murdered, because they lost their
15 connection to their home.

16
17 I pray for the families because this is
18 a difficult time. It's reliving the
19 stories and revisiting the memories of
20 our loved ones that we cannot - that
21 are not here today. It is hard on our
22 hearts and one of my Elders said that
23 we think - there's people that think
24 with their brain and that's part of
25 their lives, but for me, it's with my
26 heart. It's what touches each and every
27 one of us.

28
29 When I was born I was born an Inuu, a
30 status Indian. Then I married, then
31 the Government said I wasn't Indian

1 anymore. Then they changed the
2 policies and the Constitution and they
3 said, you're an Indian but you have
4 limited rights and services. So my
5 daughters were born, they were born
6 not, not Indian, not Mi'kmaq and my
7 grandchildren. Things are changing and
8 they were, I was reinstated. My
9 daughters regained, gained status as
10 well as my grandchildren.

11
12 But for the many of our women across
13 Canada, they died not connected to
14 their community. They faced many
15 challenges and I pray for them every
16 day. I advocate for those women and I
17 pray for our families to continue to
18 support us. And I also pray that the
19 people in authority, especially our
20 Chiefs, that they support us and they
21 look at us as women of First Nations,
22 of Metis and Inuu. We are, we are the
23 Aboriginal and Indigenous people of
24 Canada. Again, I thank you and it's
25 not a time to tell my story, I guess I
26 could be here forever.

27
28 But anyway, thank you for this
29 opportunity and for your support, and
30 for the Province, and for our Province
31 who sent us here and for the

1 Commissioners. I have a close
2 connection with this Commissioner so my
3 heart, she knows my story so that's
4 half the battle.

5
6 PATTY MUSGRAVE: I think that Dr.
7 Clark's story represents a lot of us
8 and, and our mothers and grandmothers
9 and - or in my case, father,
10 grandmother. I, I'd also like to
11 recognize some, some really important
12 people in this Province here today.
13 First of all, thank you Steve Roberge,
14 from the New Brunswick Police
15 Commissioner, for joining us today. He
16 didn't want to be recognized but, you
17 know. And near and dear to my hear is
18 Beth Lyons, who is the Executive
19 Director of the New Brunswick Women's
20 Council, and her partner in crime over
21 there, Jules Mitchel, the Executive
22 Director of the YWCA Moncton.

23
24 You know, when we started to bring back
25 the Sisters in Spirits vigil in 2012
26 here in Moncton, Beth and Jules were
27 the first ones on board to help us and
28 so I'd like to say a special thank you
29 to you for that. I'd also like to
30 recognize all of the women in this room
31 that, that have a story because we all

1 do. We all carry our story here and
2 they say the longest trip is from the
3 head to the heart, so it's to carry our
4 story in our heart and that's when the
5 healing begins.

6

7 Our Commissioner, Michele Audette would
8 like to say a few words and so I'm
9 going to ask her to come up now.

10

11 COMMISSIONER AUDETTE: (*Opening comments*
12 *in French*) So I don't want to repeat
13 myself, I want to say thank you for the
14 National Inquiry team for organizing
15 this event. It might look like, yes
16 we're here and listening, which is the
17 most important for a Commissioner or
18 for a mother like me, but there's so
19 many people who got involved. People
20 from this land who collaborate and
21 participate to make sure that this
22 historical event is the family and
23 survivors' moment. It's so precious.

24

25 It's so important, so once again, I
26 want to say thank you so much and tell
27 your friends, colleagues, Canadians,
28 people from New Brunswick are not far
29 from here, come and listen. Come and
30 understand where we're coming from, who
31 we are, but the challenge that families

1 are facing every day. The challenge
2 that survivors are facing every day.

3

4 And the solution, it's not for the
5 Commission who will bring it, it's all
6 of us. All of us, including the
7 Provincial Government - thank you, of
8 course the Municipalities are, and you,
9 Monsieur, all of us are responsible and
10 if we want to make a change, well the
11 change can happen today. But, of
12 course, with the recommendation, I hope
13 you'll get involved right there. So
14 merci beaucoup and family time.

15

16 PATTY MUSGRAVE: We have Pam
17 Fillier joining us, who will speak on
18 behalf of NFAC, the families of the
19 women.

20

21 PAM FILLIER: Hi, my name is
22 Pamela Fillier. My daughter's name was
23 Hilary Bonnell. She was 16 years old
24 when she was murdered. I'm a member of
25 NFAC, which is National Family Advisory
26 Circle. My goal in being a part of
27 that is to try to have the laws changed
28 because rapists and pedophiles don't
29 nearly get what they should. And if
30 you murder someone you shouldn't be
31 allowed out.

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The person that murdered my daughter, Curtis Bonnell, was a repeat offender. So being a part of this, what it means to me is to try to prevent this from happening to another child. They let him out even though his file said high risk to re-offend. We need tougher laws. We really need tougher laws and it wouldn't help just us. It would help all of Canada. We need tougher laws. That's what being a member on NFAC is to me.

I want to make a change to prevent this from happening to someone else. Cause it doesn't end when you bury child, it doesn't end there. It's just a beginning of another kind of pain. I don't want to see anybody else feel the way I felt and the way I feel. You don't get over losing your child. You don't. I've lost members in my family where it hurts so badly, but then when I lost my daughter that was a whole new paid, time doesn't heal that.

And for anyone to go and rape and murder another human being, you have no right to be in society with the rest of us. You should be kept in jail.

1 That's what my goal is. That's what I
2 want to do. That's my main thing is, I
3 want tougher laws. We need tougher
4 laws. Thank you.

5
6 PATTY MUSGRAVE: When we listen to
7 what Pam had to say, I think it's
8 really important over the next couple
9 of days to carry her message and for
10 those of us that are advocates for
11 women, no matter which culture you're
12 representing, we need tougher laws.
13 That's Pam's message and in order to
14 honor the women and girls it's really
15 important that we all speak up for
16 tougher laws.

17
18 So as we - just before we go into break
19 I have a couple of announcements.
20 First off lunch will be served in the
21 room outside beside the registration
22 desk from 11:30 to 12:30 today. Health
23 support people are in purple shirts.
24 You can see some in the back. Purple
25 lanyards. So they have purple on here.
26 They have - we have Elders, spiritual
27 healers and counselors if you want a
28 one on one session please go to the
29 registration desk and we'll arrange
30 that for you. We have two registered
31 nurses on site so please see the

1 registration desk if you need
2 assistance.

3

4 Tear bags, you'll see the paper bags
5 around the room - are around the room
6 to gather your tissues. An Elder will
7 offer them to the sacred fire at the
8 end of the hearing ceremony. The
9 Elder's room is located on the main
10 level, Port Royal room number one. If
11 anyone needs time to sit with an Elder,
12 visit, have some tea, please feel free.

13

14 The FILU has a table in the main area
15 and are there to provide information
16 and support. They have a hospitality
17 room as well where people can go to sit
18 and visit. So now I'm going to ask
19 Pete Jadis to come back up, as we honor
20 our Territory we will - two
21 Territories, we're going to have Pete
22 sing the Honor song in Mi'kmaq and
23 Wolastoquey.

24

25 Just one second. We have a little -
26 we're going to do our little reverse
27 there. Did I mention that I'm
28 contrary? Maybe this is a good time to
29 do that. We do have gifts and they are
30 made by the artist Bernie Poitras. So
31 are you going to.....

1
2 BERNIE POITRAS-WILLIAMS: I just want
3 to say haw'aa. My name is Skundaal.
4 I'm from the Haida Nation in Haida
5 Gwaii. I'm on the, way on, on an
6 Island on the west coast of B.C. but I
7 live in Vancouver. My traditional name
8 is Gulkiit Jaad and I come from the
9 House of the St'langng Laanas, the
10 House of the Raven, and my name means
11 the Golden Spruce Woman but I have a,
12 I'm a heredity chief in waiting, I
13 potlatch my name in August this year.

14
15 But, I want to say haw'aa to the people
16 of this beautiful Territory, to land
17 and to - a little bit cold but it's
18 just, it's beautiful here. But, as
19 part of my work that I do, is, is I
20 carve and in my culture the Haida women
21 are not allowed to carve but a few of
22 us just kind of got, you know, rebels
23 and so we carve. But one of the
24 greatest gifts that I was taught as a
25 hereditary chief in waiting, is to give
26 the gift will of copper. The copper is
27 the highest gift that you can give to
28 another Chief or to respected Elders
29 and to the Elders of this Territory,
30 but especially to the family members.
31 I see Pamela here and with NFAC and

1 that, that the - I'm also a family
2 member too.

3

4 I lost my mother and my three sisters
5 were murdered at the downtown east side
6 of Vancouver where I work. So to the
7 family members my heart, my love and -
8 but to the people in this Territory,
9 haw'aa again, for allowing us to do
10 this, this work here. I'd like to
11 call up Elder Pete Jadis.

12 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
13 ELDER PETER JADIS

14

15 BERNIE POITRAS-WILLIAMS: And to Chief
16 William Nevin. She told me to tell you
17 he went to go pee. No.

18 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
19 CHIEF WILLIAM NEVIN

20

21 BERNIE POITRAS-WILLIAMS: Mii gam'agan.

22

23 ELDER MII GAM'AGAN: Mii gam'agan.

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25 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
26 ELDER MII GAM'AGAN

27

28 BERNIE POITRAS-WILLIAMS: And to Imelda
29 Perley. Imelda Perley Opdahsomuwehs.

30 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
31 IMELDA PERLEY OPDAHSONUWEHS

32

1 BERNIE POITRAS-WILLIAMS: And to Chief
2 Aaron Sock.

3 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
4 CHIEF AARON SOCK
5

6 BERNIE POITRAS-WILLIAMS: I just want
7 to say haw'aa again. Haw'aa. I
8 apologize, Judy.

9 BERNIE POITRAS-WILLIAMS PRESENTS A GIFT TO
10 DR. JUDY CLARK
11

12 ELDER PETE JADIS: I'm an Elder from
13 Elsipogtog and I, I tend the sacred
14 fire there every day. To light up the
15 fire, that's the name of Elsipogtog,
16 River of Fire. In times, I don't know
17 how many thousands of years, it was, it
18 was a fire at Doak Breakwater. It was
19 lit but it was way back in 2500 years.
20 There's an ancestral grave there. It
21 might be around that period of time,
22 and every day I do my pipe. I light
23 the sacred fire up. These were the
24 teachings of our ancestors, our
25 grandfathers, our grandmothers. And
26 the healing that we go through, I, I
27 learned all the history off my side of
28 my family. Judy is my sister, I'm from
29 PEI and my dad was from Nova Scotia.
30 My wife's a Passamaquoddy, so I'm a
31 Maritimer.
32

1 It's a great honor to be an Elder and
2 I'm a Sundancer, I had danced up in
3 Winnipeg four years to get to who I am
4 today, that's a healer. I carry these
5 teachings and carry the bundles and
6 every day I do the pipe, I did the pipe
7 this morning at 7:00, from the east, to
8 open that door up to the spirit world.
9 It was a great honor and I seen stars
10 in a dark room and that's where the
11 ancestors are coming from. They're
12 coming down today for the healing, for
13 the ones that had lost their lives. In
14 that spiritor door I sang today,
15 Mi'kmaq, where the grandfathers come
16 down and they, they go up a very
17 narrow, narrow space. That's where
18 they go, we carry a spirit name and
19 your colours to the Creator.

20
21 That Mankind of four different colours,
22 we have yellow, we have red, we have
23 black and white. The Creator had
24 brought us here to Mother Earth and,
25 and to be strong, to work with Mi'gmaq
26 Mother is a great honor to us as
27 Mi'kmaq. So I'm going to sing a
28 Mi'kmaq honor song, two verses. It's a
29 great honor. All stand.

30 ELDER PETER JADIS DRUMS AND SINGS HONOR SONG
31

1 PATTY MUSGRAVE: So before we
2 begin the, the community hearings I'm
3 going to invite everybody to take a 15
4 minute break and if we could keep as
5 close to that time as possible and come
6 back in, we're all good.

7

8 R E C E S S

9

10 U P O N R E S U M I N G:

11

12 PATTY MUSGRAVE: If we could just
13 have a reminder, when we come back if
14 you could put your cell phones on
15 vibrate that would be wonderful. Thank
16 you.

17 *HEARING #1 PART ONE*

18

19 Witness: Elder Mii gam'agan, Elder Imelda Perley

20 Opdahsomuwehs, Dr. Judy Clark

21 Heard by Commissioner Michele Audette

22 Commission Counsel: Christa Big Canoe

23 Grandmother, Elder: Bernie Poitras-Williams,

24 Elder Sarah Alana

25 Interpreter: Joan Milliea

26 Part One: Mii gam'agan, Imelda Perley

27 Opdahsomuwehs, Dr. Judy Clark,

Hearing - Public **33**
Mii gam'agan, Imelda Perley
Opdahsomuwehs & Dr. Judy Clark

1 Knowledge Keeper Panel

2 Registrar: Bryan Zandberg

3 Clerk: Trudy Mckinnon

4

5

6 CHRISTA BIG CANOE: Good morning.

7 Good morning Commissioner Audette.

8 Ahneen (introduction in her language).

9 So I just introduced myself, again,

10 just in terms of respecting the

11 Territory we're in I took the time to

12 introduce myself. I'm Christa Big

13 Canoe, I'm Commission Counsel for the

14 National Inquiry. My job is to assist

15 the witnesses providing you their

16 stories. I also took the time to be

17 thankful for being on the Territory and

18 for the Panel we have before us.

19

20 This morning's Panel is going to be a

21 little different in terms of the, the,

22 what we're going to hear. Each of

23 these very strong women do have a

24 direct tie to missing and murdered

25 Indigenous women and girls. However,

26 we're going to focus this morning, on

27 contextualizing this Region and the

28 various issues, based on all of the

29 Panel members knowledge and their

30 practice and their traditional

31 knowledge. And then after lunch we

1 will be turning our attention to their
2 connection to missing and murdered
3 Indigenous women.

4
5 And so normally I wouldn't give a lot
6 of information, I would simply ask
7 them, each to introduce themselves but
8 I do want to give just a touch of
9 information so that anyone who's
10 watching has the ability to understand
11 who we actually have with us today. So
12 we're very fortunate, the National
13 Inquiry is very fortunate today, to
14 have three very strong Indigenous women
15 from this Territory who are all
16 traditional knowledge keepers, who are
17 all first language speakers and also
18 have ties with academic institutions in
19 the Region.

20
21 All of them are Elder in residence at
22 various places, so I'm going to start
23 with just acknowledging we also have a
24 translator. A Mi'kmaq translator with
25 us, Jane. Right beside her we have Mii
26 gam'agan, who is the Elder in residence
27 at St. Thomas University. She's
28 involved in matrilineal culture
29 research and focuses on women's role in
30 history and reclaiming womens'
31 knowledge through language.

1

2

Right beside her is Imelda Perley and I apologize because I can't say your name but - in Wolastoquey, which is Maliseet but the proper traditional name. She's from Tobique First Nation, St. Mary's First Nation and has ties to the Houlton Band of Maliseet. She's a University of New Brunswick's Elder in residence and professor for Maliseet language and Wabanaki world views.

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13

She also is - she also co-teaches a Native studies module at St. Thomas University. She is the founder and co-ordinator of the Wolastoquey language and cultural centres situated in Tobique and St. Mary's First Nation.

14

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20

And beside me - and these lovely women have also, were a part of our opening this morning. Right beside me is Dr. Judy Clark. Judy Clark is a Mi'kmaq woman. She's a member of the Abegweit First Nation. She's the University of Prince Edward Island's Elder in resident and the president of the Women's Association of PEI. She has an honorary doctorate from the law school of PEI and she holds certificates in conflict resolution from the University

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1 and serves as a circle keeper with the
2 Mi'kmaq confederacy.

3

4 Each of these women also have a direct
5 tie. So when they speak today and when
6 they share their stories it's tied in
7 both their own knowledge, their
8 traditional knowledge and the
9 experiences of women who have
10 experienced violence, witnesses
11 violence or family members surviving
12 violence.

13

14 We would kindly ask that first Jane be
15 affirmed in. Sorry? I'm sorry, Joan.
16 My apologies. That Joan is affirmed in
17 for the purposes of translation.

18

19 COMMISSIONER AUDETTE: (Speaks in
20 French)

21

22 JOAN MILLIEA AFFIRMED MI'KMAQ/ENGLISH

23

24 CHRISTA BIG CANOE: I would also ask
25 the Commissioner have the witnesses
26 promised in for their testimony and
27 that it carry over in the next Panel.

28

29 BRYAN ZANDBERG: Okay. Good, then
30 on behalf of Commissioner Audette, I'll
31 begin with Mii gam'agan.

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ELDER MII GAM'AGAN PROMISE GIVEN
ELDER IMELDA PEARLEY OPOLAHSOMUWEHS PROMISE GIVEN
DR. JUDY CLARK PROMISE GIVEN

CHRISTA BIG CANOE: And so at this time I would actually just like to provide the opportunity to each of the Panel members to do a little introduction of themselves and then we will be looking at maps of this Territory. And we'll start with Mii gam'agan.

ELDER MII GAM'AGAN: Good morning. My relatives come from Gas Bay. And I am from Burnt Church and I am Mi'kmaq. Well I, I guess my introduction is where, where I'm at and what I'm doing. Currently I work at St. Thomas University as the Elder in residence and I also work with Indigenous women, Wabanaki women and Indigenous sisters who are residing here in the east.

We've worked in doing research and we're looking at righting relations for women in this area and so it's a program, it was being funded by the Katherine Donnelly Foundation and it's

1 a woman led initiative. It's for adult
2 education on radical social change. So
3 when we're looking at righting
4 relations, it's one of the parts here
5 in the east, with working with
6 Aboriginal women, we started to look at
7 what does that mean in righting
8 relations.

9
10 Where that led us was to start looking
11 at righting relations within, within
12 our culture and with each other. So
13 that led us to start to relook at our
14 language and our ancestral systems and
15 what does that mean, because we
16 understand that in our culture before
17 contact and decimation of our homelands
18 and our families, that we were
19 matriarchy and that we had a - we
20 lived in, in good relations, which is
21 where the grandmothers had called our
22 movement abojula mawdutynedge. To
23 return to the way how we used to be in
24 right relations with each other to the
25 land and to all life.

26
27 So I've had the wonderful opportunity
28 to work with the grandmothers and with
29 the sisters in doing work in this
30 region. So I think at this time, I
31 know we're now very limited time so

1 that will, that's where I'll just leave
2 off as far as introductions go.

3

4 CHRISTA BIG CANOE: Imelda, can you
5 please also introduce yourself?

6

7 ELDER IMELDA PERLEY: (Speaks her
8 language) My traditional name is Moon
9 of the Worlding Wind and that name
10 wasn't allowed to be used. I'm, I just
11 turned 60 recently and I'm so proud
12 that I was able to retrieve the name
13 that was not allowed in our school
14 systems. You know the place where
15 education is supposed to be grounded
16 and our educational experiences started
17 to, you know, take away from us and so
18 that identity is really important and
19 so I'm so proud that I was able to do
20 ceremony and have the name brought back
21 to me to lead me in what I do. Because
22 a blossom was one of the 13 moons and
23 in our women's way of knowledge, that
24 matriarchal way we, we honor those 28
25 day cycles and the responsibilities
26 that go with it.

27

28 My other name in Monoqan'aluhk is
29 Rainbow Cloud and my Elders that gave
30 it to me, the late Gwen Bear and the
31 late Elder Charles Solomon, his spirit

1 name, as a world war II victim, was
2 Ama'gwan. And he was reminded when he
3 went to war that don't forget you're
4 Wolastoquey. Yes people call you
5 Maliseet but don't forget that's a
6 Mi'gmaq word that means you're the slow
7 talker. And so - but remember, you're
8 from the water, from the River
9 Wolastoquey.

10 And so he took his identity with him.
11 So when I perceive that spirit name he
12 said you're Olog. You're, you're,
13 you're the one that takes my - you're
14 the one that's going to take my
15 teachings like a cloud and the, the
16 rainbow is your wisdom. It's not just
17 for our people, I want you to share it
18 with all peoples and so that's what
19 that name means.

20
21 The other one is Grandmother Rain.
22 There's two rains that we used to
23 celebrate, one is called the
24 Grandfather rain, and that's the one
25 that makes the puddles for us to go in
26 and play in. The other one is a
27 Grandmother rain that I'm named of.
28 That's the gentle one that you just put
29 your face up to and say Grandmother, I
30 need some healing today, bless me, let
31 me honor every tear that I see. And so

1 those spirit names and my traditional
2 name lead me to where I am today, and
3 will continue to lead me as I learn
4 from those names.

5
6 My favorite responsibility is I sing to
7 the babies in the womb. I have a
8 cultural program in my communities
9 where we do placental burials and I've
10 been able to do that for almost 15
11 years now. And it was one way for me
12 to save the language by naming those
13 babies but I would get them, you know,
14 used to their language and I work with
15 moms to say the first thing that baby
16 should hear is not is it a boy or is it
17 a girl, it's (phrase in her language),
18 I've been waiting for you and here's
19 your language that's been waiting for
20 you.

21
22 And so that's one of the prides and for
23 me the work that we do, if we're going
24 to have strong women, if we're going to
25 build that foundation we start with
26 those babies, you know? And then of
27 course I'm lucky enough to work with,
28 and my First Nation communities, my
29 Wolastoquey communities on bringing
30 the, like Mii gam'agan said, bringing
31 the culture back through language, you

1 know, the ceremonies we do. So we do
2 puberty ceremonies, so it's important
3 to help these young boys and young
4 girls learn the responsibilities of how
5 to leave childish behaviour behind and
6 accept responsibilities to make it
7 better for all our communities and all
8 our people.

9

10 And I think that's the foundation we
11 need to rebuild again and, and support,
12 you know, as our families are going
13 through a difficult time and how do we,
14 how do we bring, how do we gain
15 strength if we've lost our language and
16 we've lost our foundational support
17 systems through our culture. And so
18 that's what guides me and, of course,
19 the University work that I do is making
20 sure that the entire University
21 acknowledges their responsibility.

22

23 It's not just one part that's
24 Indigenous that has to do all the
25 Indigenization, it's the entire
26 University that has to - especially for
27 our - when we were up on the Hill, and
28 I always say, if we were upon the Hill
29 then we were the beacon. We're the
30 beacon for the public. We're the ones
31 that have to show what, you know,

1 decolonizing looks like and what
2 Indian, you know, Indigenization looks
3 like.

4
5 And - actually, initially when I went
6 there as a mature student I actually
7 pictured a totem pole that needed to be
8 there and I thought how nice if our
9 high school students would carve this
10 totem pole but I didn't want the totem
11 pole to represent our culture, I wanted
12 it to represent the University culture
13 where, you know, a faculty of nursing
14 would have a totem, a faculty of
15 engineering, law etcetera.

16
17 So I am actually still working on that.
18 I've been there over 20 years so I
19 think I'm going to get my wish before I
20 retire. And - but that's important
21 because University has to show evidence
22 of that, what education are you
23 teaching? What's the message to the
24 public? What's the message to the rest
25 of the world? So as Elder in residence
26 we, we kind of have a little, a little
27 say. I could say to, to make the
28 movements that are necessary to send
29 good messages to all citizens and not
30 just Indigenous citizens. And, I'll

1 stop there and look forward to hearing
2 from Dr. Judy. Wela'lin.

3

4 DR. JUDY CLARK: (Speaks her language)
5 Thank you. My name Turtle Woman and my
6 mother's name is Mary Jane and I am
7 from Abegweit in PEI. Also, I just
8 want a little story about my name, is
9 that I'm named after my grandmother and
10 I brought her picture here today
11 because my mom always said, you should
12 know your family, where you came from,
13 where you're going and where you are
14 today.

15

16 So my grandmother, her name was Judith
17 and her last name was Snake. So when
18 she, when the Missionaries came to our
19 community they didn't like the last
20 name being Snake. We call it
21 jipijka'm. So the Missionaries changed
22 her name because in 1610 the Mi'gmaq
23 people, they were baptized with chief
24 number two into the Catholicism, so a
25 lot of the Missionaries that came to
26 our communities, they wrote the
27 dictionaries and they started to talk
28 about change. And I think that's where
29 the colonialism started too.

30

1 So by the time she finished her first
2 communion and confirmation and got
3 married you could see in her, the
4 church records, she was Judith Snake in
5 brackets Peters. And when she
6 continued on receiving her sacraments
7 she became Judith Peters with Snake in
8 brackets. And by the time she got
9 married and when she passed she was
10 Judith Peters. There was no, no sign
11 of the, the, her last name being Snake.
12 But I just want to share that she, she
13 died giving birth to my aunt Josephine
14 and so she never lived to see her
15 grandchildren and her great
16 grandchildren.

17
18 So I'm very honored to be able to, to
19 share this with you cause my aunt
20 Josephine was the person that she gave
21 birth to when she passed. So both of
22 these ladies have gone and aunt
23 Josephine was brought up as a young
24 child with her relatives and from the
25 communities and, and so she didn't have
26 the mom. And women in our community
27 are very important because we are the
28 givers of life.

29
30 Our - they're surrounded with the water
31 inside and when they're ready to

1 deliver the water breaks and the spirit
2 comes. And that is so important to us.
3 So that's some of the stories that we
4 need to pass on to our communities and
5 to our, our daughters and to everyone
6 about our culture. This is my mom, my
7 mom was five years old when her mother
8 died and she - oops, I'm going to drop
9 this. This is my mom.

10

11

12

EXHIBIT NUMBER 1: Cheryl

13

Simon and Judy Clark

14

"Exploring Inequities under

15

the Indian Act", University

16

of New Brunswick Law Journal,

17

Volume 64, (2013), pp. 103-

18

122

19

20

And she was a lady that grew up without

21

a mother but she, she knew the way that

22

she had to teach us. And one of the

23

things right here that she has in her

24

hands are May flowers. And part of our

25

Treaties we are the - we have Treaties

26

of peace and friendship and one of the

27

ones that we can harvest, gather and

28

have a livelihood.

29

30

So she taught me how to pick May

31

flowers and they always said that you

1 harvest and you practice your Treaty
2 rights because if there is ever a day
3 that comes that you have to challenge
4 your Treaty rights you can always say
5 that every year I harvested, I
6 collected and, you know, we did our
7 Treaty rights. So those are very
8 important knowledge that she passed on
9 to me and I kept, and to this day we
10 harvest. My family, my grandchildren
11 and community, we're teaching the
12 ladies in our community.

13
14 I'm also part of the Elder and resident
15 and that was quite an honor to be asked
16 at New - University of PEI. I keep
17 forgetting where I am here. And it's a
18 very new title and, and it was honored
19 they bestowed. I got the honor, or a
20 degree in May, I'm still not used to
21 that title but I remember when people
22 address me as Dr. Judy, I remember I go
23 back and think of when I got married
24 and I was always Judy. But, when I got
25 married they said Mrs. Clark or Mrs.
26 John Clark and I'm thinking, I don't
27 have any ID that says I'm Mrs. John
28 Clark or even Mrs. So, you know, when
29 you're used to your name in one way
30 it's getting used to that. So I just
31 wanted to share that with you.

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But the University of PEI is looking at Indigenizing the campus so I'm working with them on a lot of different committees and I have been working with them since my sister was teaching at University in 2001. She created, in education, the Indigenizing the program, and she brought me in and one of my first sessions, I guess, was making lusgnign, which is a bannock and telling my story. And my story of where I am today. I have done that story for a number of different years so I always, when I talk to somebody, I always go back to that story but.

And so we're looking at how can we bring that knowledge that we have, as one of my Elders said that, in order for people to understand who we are, where we came from and more about me as being a Mi'kmaq person, you have to share your story. We have to educate them in that, you know, where we, how we live, our way of life. And our way of life, it goes from picking the May flowers to when we celebrate life and when we also celebrate when our, our loved ones pass on.

1 And so that's what, that's what I do.
2 I'm also the president of the
3 Aboriginal Women's Association of
4 Prince Edward Island and have been for
5 a number of years. And with that we
6 bring awareness. We bring how we can
7 help people live in today's society
8 that, that to be accepted as an
9 Indigenous woman. We do our program
10 where we are project driven and so a
11 lot of our fundings come from the
12 Government and from other organizations
13 and Status of Women.

14
15 But we created a number of different
16 gatherings where we talk about our
17 roots, who we are, because I think
18 that's very important, and where we're
19 going. So - and bringing that
20 knowledge. And just recently we
21 created another organization, the
22 Eastern Door Indigenous Women's
23 Organization and that's of all the four
24 Atlantic provinces. All the presidents
25 and Councils come together to create
26 something that we, we don't miss some
27 of the women who are not part of our
28 organizations. They need to have that
29 knowledge too. They need to celebrate
30 life and to be proud of who they are.
31 And that's one thing that my parents

1 taught me, be proud of who you are. I
2 never knew the word "discrimination".

3

4 I was brought up on an Indian day
5 school, we never knew that word, it
6 wasn't talked about. It wasn't until I
7 went to school - we moved and we went
8 to school in a non Aboriginal
9 community, an urban and it was St.
10 Patrick's Day and everybody was talking
11 about who they were, were they Irish,
12 Scottish because that's a lot on PEI.
13 And I'm thinking, who am I? One of my
14 classmates in front, she turned around
15 and said, you're Indian aren't you?
16 And I said, oh my gosh yeah I'm Indian.
17 And I looked at that in a positive
18 because everybody there was proud of
19 who their ancestors were.

20

21 I remember thinking how come I didn't,
22 my parents didn't talk about us being,
23 you know, we didn't look at it as, you
24 know. But I look back and I think
25 every day it was a part of our way of
26 life, that's why. It didn't make any
27 difference, it was how we lived from
28 the time we woke till the time we went
29 bed. We always thanked Creator for
30 giving us a new day and we also thanked
31 him for what we have.

1

2

So, so that's just a part of my family.

3

I have my, my mom had 14 pregnancies

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and out of the 14 pregnancies there was

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9 that she gave birth to that survived.

6

Two died at young so we had, I had 5

7

brothers and a sister that were, we

8

were honored to have our parents

9

because we were brought up in a home of

10

security and love. My father made sure

11

of that. He didn't want us to go to

12

residential school and we knew he knew

13

that they were always watching us in

14

our home. So our Mi'kmaq language was,

15

was spoken in our home but as soon as

16

you went out the door you had to speak

17

English and that was to protect at that

18

time, because they were sending

19

children to residential school and both

20

my parents were fortunate enough that

21

they weren't, didn't go.

22

23

So we had the opportunity of being

24

raised with lots of love.

25

26

CHISTA BIG CANOE: Thank you.

27

Because we're in New Brunswick I'm

28

going to actually ask that we put up

29

the map of First Nations of New

30

Brunswick and start with that. Okay.

31

And so obviously what we're looking at

1 is a map of New Brunswick, and if it's
2 too small I'm going to pass one here as
3 well so you can see it closer.
4 Actually, sorry, I'm not going to pass
5 you one.

6
7 Essentially though, I was going to ask
8 one of the New Brunswickers if they
9 could just contextualize for us, and
10 you're going to see the colour coding
11 there. The yellow is representing the
12 Mi'kmaq and the purple is, I think it
13 says Maliseet on there but it's, we
14 know that that's not necessarily the
15 right word. If you could maybe give us
16 some contextualization of, well this is
17 a map of a province. What was it
18 traditionally?

19
20 EXHIBIT NUMBER 2: A folder
21 containing 11 digital images
22 displayed during the Panel
23 testimony

24
25 ELDER IMELDA PERLEY: Wolastoquey,
26 please remember that when Champlain
27 came to explore, I think was the word
28 that they used, and he didn't ask my
29 ancestors what's the name of the
30 beautiful and bountiful river. So he
31 took it upon himself to just start

1 pointing and naming. We'll call this
2 Louvre St. John. And then when the
3 English started to come to our
4 Territory, because they must have heard
5 praises by the French of how beautiful
6 our Territory was and how bountiful our
7 Territory was, they said we can't call
8 it Louvre St. John the Baptiste because
9 it's too long of a name, let's
10 compromise and say St. John. Again, no
11 asking my ancestors.

12
13 So for a long time, until recently,
14 it's still on the map as St. John. And
15 when we were put into communities, all
16 you'll see - actually, there's actually
17 a Wolastoquey community in Quebec, it's
18 called Kakoona. That's where my
19 grandfather comes from. So it always
20 offended me that in present day school
21 systems, our children have to choose to
22 choose speak in Wolastoquey or Maliseet
23 or French. And I'm always saying maybe
24 they don't want to learn English.

25
26 Why can't we learn French as well
27 because I have French background and I
28 think I deserve the right to learn both
29 of those languages. So Kakoona is
30 still there and I'm so proud of them.
31 I go there annually and we started

1 doing ceremonies there too to bring
2 back the part that's missing is the
3 Wolastoquey language. So I started
4 doing signage for them in the language,
5 so there's actually language in that
6 community now.

7
8 And, of course, Ugpi'ganjig Madawaska,
9 the traditional Ugpi'ganjig literally
10 means Our Little Falls, and Grand
11 Falls, I think, was considered
12 Ugpi'ganjig and so Madawaska is
13 considered, Madawaska First Nation is
14 considered - and there's a Mad,
15 Madawaska River there and so they
16 wanted to make sure that they were
17 related to river as well. And of
18 course Tobique is, it's Tobique, in our
19 language means the place of the spring
20 fed water but Maliseet Nation at
21 Tobique Mactaquac, see it's not in our
22 language there.

23
24 But Mactaquac literally means where the
25 two rivers meet, where the Tobique,
26 which is the spring fed water, and
27 Wolastoquey where they meet. That's
28 where our community lays there and it
29 means, means where the current comes
30 from the - because of the two rivers
31 meeting and that's the community.

1

2

Woodstock, beautiful but again, they lost a lot of their Territory, you know, and lost all the medicines and, yeah. So they call themselves - I still wonder if it's Woodstock because of companies, you know, forestry companies and lots of wood there, you know, and stuff I'm not sure.

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But Ekwpahak it's really important Kingsclear First Nation. The reason I'm so proud of their traditional name, Pilick, it literally relates, translates to Village. But it was called French Village because when the Acadians were being forced out of the Territory our people in Kingsclear said, you can hide here with us.

And matter of fact we honor, there's a burial site there of Acadian, there's no markers but we know where the site is. I was lucky to work with the Elder there, Elder Charles Solomon, and he told me, he says never forget that the Acadians are buried here as well in Kingsclear. And, of course, Sitansisk, St. Mary's, it's little St. Anne's and it has to do with the gathering place. But it's all of Fredericton. It's not

1 just where the Indigenous people live
2 and so it, it takes care of all of the
3 - but it means Little St. Anne, which
4 is a reference to St. Anne Beaupre.
5 And, and again, with that history of
6 Catholicism and so Little St. Anne's
7 Point, I think they call it that still
8 in Fredericton but they just have a
9 little park.

10

11 And, of course, the next one would be
12 mulatomuwiycik, which means place of
13 the deep waters and right next to Bays
14 Gauge Town - and actually there's, it's
15 not on there, there should be another
16 purple one there in St. John. We
17 called it metoqwiwsit, which means
18 where the sea takes the land and,
19 apparently because it's not recognized
20 by the Government as having enough
21 Indigenous peoples there's no marker
22 there. But we know that it's still our
23 Territory so.

24

25 CHRISTA BIG CANOE: Can I ask you a
26 question? Just, when we're looking at
27 this map, and I apologize, I don't.....

28

29 ELDER IMELDA PERLEY: Umm-hmm.

30

1 EXHIBIT NUMBER 3: Digital
2 folder containing four maps
3 displayed during the Panel
4 testimony

5
6 CHRISTA BIG CANOE: have a paper
7 copy, but when we're looking at this
8 map the purple all seem to be to one
9 side, so was this like the traditional
10 Territory?

11
12 ELDER IMELDA PERLEY: Against the, next
13 to the river.

14
15 CHRISTA BIG CANOE: Yes.

16
17 ELDER IMELDA PERLEY: Next to the
18 river. And you know what's really
19 interesting, because we have a, we were
20 just saying that yesterday to tourism,
21 about even though we're people of the
22 river there's not too many of us that
23 are on the river anymore. We have more
24 condos, you know, especially in St.
25 John. We just have one little place,
26 we call it the old pow wow ground or
27 the old St. Mary's ground. One little
28 place, you know, that we have brought
29 back and brought ceremony and we
30 started burying placentas there as
31 well. So that's why we're all one

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Mii gam'agan, Imelda Perley
Opdahsomuwehs & Dr. Judy Clark

1 sided, because we're people of the
2 river.

3

4 CHRISTA BIG CANOE: And it's people -
5 and thank you, I see that he just
6 pulled up.....

7

8 ELDER IMELDA PERLEY: Umm-hmm, okay.

9

10 CHRISTA BIG CANOE:just the.....

11

12 ELDER IMELDA PERLEY: Yeah.

13

14 CHRISTA BIG CANOE: Sorry, it's
15 labeled Maliseet but.

16

17 ELDER IMELDA PERLEY: Yeah.

18

19 CHRISTA BIG CANOE: And it's
20 interesting though, cause in contrast
21 when we look at the map these are
22 communities that have been designated
23 by the Government, if I understand.

24

25 ELDER IMELDA PERLEY: Yeah.

26

27 CHRISTA BIG CANOE: And when you have
28 the map up together you see all of the
29 yellow are on the coast and all of the
30 Maliseet are on the river.

31

1 ELDER IMELDA PERLEY: And actually
2 that's what Maliseet really means,
3 because if you listen to Mii gam'agan
4 speak or - in our, you know, in our way
5 of speaking, our manner of speaking, so
6 it's not derogatory to call us Maliseet
7 but it's not what our, what we call
8 ourselves.

9
10 And so how do we, how do we heal from
11 that when the river's still St. John
12 and how do I tell my grandchildren
13 you're Wolastoquey? What does that
14 mean, you know. I say well the river's
15 first name is Wolastoquey and St.
16 John's the middle name. So that's how
17 we deal with it.

18
19 CHRISTA BIG CANOE: Actually, yeah,
20 Mii gam'agan, can I actually get some
21 of your context on where we see the
22 Mi'kmaq communities closer to the
23 coast.

24
25 ELDER MII GAM'AGAN: Okay. When - for
26 me I get - what we're seeing here is
27 the, the first violation of our people.
28 You know I - this is not our actual way
29 of looking at ourselves and so when we
30 began to look at, yeah I appreciate the
31 language is, our language and names of

1 our areas that are being identified,
2 which is really good but when we're
3 talking about (phrase in her
4 language).....

5

6 CHRISTA BIG CANOE: Right.

7

8 MII GAM'AGAN: we're talking
9 about our, our Indian land and the
10 people of the dawn, the place of the
11 dawn. So when we're looking at our
12 original way of how we looked at
13 ourselves as a people prior to contact
14 the, the map that everyone is looking
15 at and identifying us and has closed us
16 in, is, I really believe, the first act
17 of a violation against us, primarily
18 against the women. Because when we
19 look at the land, we're looking at our
20 sacred Mother and looking at ourselves
21 as a people. And so the New Brunswick
22 border is, is - it's a colonial border
23 because we're Wabanaki, we're part of
24 the Wabanaki confederacy and that it
25 goes the way we would've looked at is
26 it would go all the way down to south,
27 south - north Carolina, all the way up
28 to part of Labrador, Quebec, as far as,
29 I think - it's just much more broader.

30

1 And right now, like the yellow markers,
2 and Imelda talked about the, the, the
3 purple markers which are still
4 Wolastoquey Clans and land areas of
5 homelands that we were caretakers to.
6 So it really matters, like who's
7 saying, telling the story. And the
8 story has to be begun to be told
9 through our eyes and so the voice have
10 disappeared and no longer is being
11 heard. And the stories when we talk
12 about the translation, the language,
13 it's so disconnected to who the
14 language holds.

15
16 Like we talk about Mother tongue.
17 Somewhere along the way Mother tongue
18 is no longer used and that we're using
19 language and it's been taken away from,
20 from the women. We are the law makers.
21 We are the life givers and we
22 understand the land to be part of us.
23 And so now we're operating from
24 somebody's perspectives, someone's
25 values, someone's principles and when I
26 see that and then we're expected to
27 explain who we are in the context of
28 colonial lens it's such a violent act.

29
30 Like we're still being convinced to, to
31 be, to be thinking in the colonial

1 setting. Like what we feel and what we
2 think and what we believe and what we
3 value doesn't hold weight. It's, you
4 know, and - so we see - I see that and
5 that's my passion is, like that's my
6 driving force to continually to honor
7 the, the language and to bring the
8 voice of the, of our cultures forward.
9 And they were held by the women.

10

11 And right now the women in the
12 Reservations, these are not - when we
13 talk about our homelands versus
14 Territories that we've been - we're
15 trying to accommodate and, and to
16 develop a right relations with the
17 western civilization, the new settlers
18 to settlers. And, and we're working
19 out in to an accommodation but at the
20 expense of us disappearing in this
21 process. And because we look at our
22 homelands as a part of our
23 responsibility and our obligation to
24 those particular areas, caring for the
25 river, you know, and we, we - Maliseet
26 reclaiming that.

27

28 Maliseet, as an Elder talked about
29 being on the river, they were taught
30 and guided by the river therefore they
31 spoke, like Maliseet Daweesotaject.

1 Like they spoke calm and they spoke -
2 like they didn't have to, like they
3 could, they could just gently flow in
4 the current of the river and that's
5 where their language comes from. And
6 so many of us in the ocean front, we
7 get our language there too and so we're
8 really, like we move with the waves
9 depending on, like how - and we welcome
10 the, the wind and the fast, fast
11 movement of the waves because that
12 makes our journey faster to where we
13 need to go historically.

14
15 But I just want to say that and so -
16 and bring it back to Hautakenu
17 dilaptamoot mawigi'aghan.

18
19 CHRISTA BIG CANOE: What about us,
20 how do we see our life?

21
22 ELDER MII GAM'AGAN: And how do we,
23 what do we think of women that speak
24 our language. When we speak our
25 language we regard women to be the
26 highest source of life. And then so
27 the women teach us, our mother's teach
28 us how to connect to life. And so we
29 need - this is a desperate cry for we
30 need our ways back.

31

1 The recipe to warfare has not changed.
2 Any military force that comes into any
3 homeland kills their prey and it hits
4 the heart, and the women are the heart.
5 But the nation, we are, we hold the
6 language and in the language is where
7 we learn how to be who we are, why we
8 are and how, how we are to be. How to
9 live rightfully on our great Mother and
10 with each other. I can't emphasize
11 that enough, how valuable it is, how
12 important really, to all of humanity
13 that we start to begin to honor the
14 female life. The feminine. I thank
15 you and I'm sorry for the reason that
16 we are here, for how we've been losing
17 our women and their lives.

18
19 CHRISTA BIG CANOE: So before you
20 pass the mic can I just ask one
21 question? So you contextualized this
22 is the colonizer's map and you
23 discussed the wabinaki. So your world
24 view wouldn't be in these provincial
25 borders, they would be broader? This -
26 it would include, it would be inclusive
27 of your language families, of your
28 cultural families?

29
30 ELDER MII GAM'AGAN: Yes. And it's
31 the, it's that imposed border by Canada

1 and the US that has split my family in
2 half. My, my daughter, my children's
3 father was born on the other side of
4 that border and my grandchildren's
5 father was born on the other side of
6 the border. So they were considered on
7 that side as Native Americans and so
8 now Canada, both my children are,
9 grandchildren actually, are - two of my
10 grandchildren are not recognized as
11 Native people. And my children of my
12 children are not recognized as full
13 native. So that's another act of
14 violation on what Canada has done.

15
16 And so what is that doing to us, a very
17 deep level, and that for us, when I
18 hear stories about how Canada - and
19 it's still very much legal in this
20 country, to continually to practice
21 capitol punishment against First Nation
22 women. Because when you bring that
23 statement what I just said in to my, in
24 to our long house what you're, what
25 you're saying and what you're doing for
26 - when we deny a woman and her children
27 through the Indian Act Legislation you
28 are banishing, we are banishing our
29 family members.

1 When you look at that in our language
2 and in our understanding that -
3 banishment is equivalent to capitol
4 punishment. When you banish our, when
5 you banish a person they cease to
6 exist. And in 1985/86 I stood next to
7 my sister who, at the age of 17,
8 married a non native man and we
9 standed, we stood in front of the Chief
10 and Council, and witnessed by community
11 members in Esgigeoag village and they
12 said that my sister and my aunts ceased
13 to exist. They were not recognized in
14 my community.

15
16 And so that is a, that is a very very
17 critical act of violence against us.
18 So that's - when we - so we're talking
19 about people talk about two I see and
20 two world views we have an advantage
21 because we know your, we know the
22 system the Federal Government and the
23 Provincial Government's views but they
24 don't know, you don't know who we are
25 and you don't understand about our way.
26 So that's how, when you look at it on a
27 human level for all of us, what would
28 you, how would you look at it if a
29 father and a mother ceased to recognize
30 their child? That's what you're asking

1 us to do in these policies that are in
2 place.

3

4 And so when you disregard a person, a
5 human being and they cease to exist,
6 that opens the door for the rest of the
7 people to violate those individuals.
8 So we're back to square one where the
9 women and their children are not
10 entitled to the same quality of life,
11 same identity. And they're, that they
12 are susceptible to all the forms of
13 acts that's been enacted on them. And
14 many of our sisters are not sitting
15 here today. It went to that extreme
16 that they were killed, their lives were
17 stolen, taken. Now where are we going?
18 I'm sorry.

19

20 CHRISTA BIG CANOE: Thank you.

21

22 ELDER IMELDA PERLEY: I just wanted to
23 add to that, it's absolutely true
24 because those dots that you see on this
25 Provincial map, they didn't tell the
26 salmon you can't swim past this dot.
27 They didn't tell the four leggeds you
28 can only walk to the end of this dot
29 and so food security has become an
30 issue and a health indeterminate for us

1 right now. That's the difficulty of
2 seeing a map like this.

3

4 My mother stood strong in the State of
5 Maine even though they were - the State
6 of Maine was trying to say you Maliseet
7 belong on the other side, and for a
8 long time, and I have documentation of
9 how they were misabused and mistreated.
10 That's why I still teach in Maine,
11 because it's still my community. My
12 mother was one of the ones that stood
13 against - you know when they were, I
14 think they organized themselves as
15 Aroostik Association of Indians where
16 Pestmiquat is Penobscots, Mi'kmaq and
17 Maliseets were trying to co-ordinate to
18 stand as one, as a confederacy again.
19 But the State did the usual, divide and
20 conquer, they gave Passamaquoddy their
21 first land claim and left the other
22 ones out.

23

24 The next ones were Penobscot, the next
25 ones were Mi'kmaq, the last ones were
26 the Maliseets. In the 80s they finally
27 established a "Reservation", they call
28 it. It's actually called the Holton
29 Band of Maliseet Indians on a potato
30 field. But you know what, we, I'm so
31 proud to be a member of there because

1 we finally have our heritage corn. We
2 have our heritage muskrat root. We
3 have our heritage sweet grass. We are
4 really bringing back that foundation of
5 food security that's going to be
6 protected by us, not by the Government
7 that says, no no we have to buy seeds
8 from this company, we have to buy seeds
9 from that company. So those dots are
10 just dots, but we recognize, as she
11 said, it's our Mother land. No
12 borders. Wela'lin.

13

14 CHRISTA BIG CANOE: So Judy, before I
15 actually - I think this is a good
16 transition and I actually want you to
17 be able to share your views on status
18 too, but I'm going to ask to pull up
19 the PEI map as well. The Prince Edward
20 Island map because we're going to see
21 the dots of - the Mi'kmaq community -
22 well actually it's just one colour here
23 where you can see the four dots.

24

25 So can you give me this - before we
26 like go into how the Indian Act or the
27 disenfranchisement of women being
28 removed from community, can you tell me
29 what these are and what's the
30 difference between the dots and the
31 traditional Territory.

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DR. JUDY CLARK: First of all I'd like to say since Canada was celebrating 150 years all year last year of the founding of Confederation in Canada, it started off in Charlotte Town when European contact came and they took over. And at that time, 150 years ago, there was no dots on PEI because they didn't include the First Nations or the Mi'kmaq any land. So they made 164 lots but there was no lot or any land set aside for the First Nations.

And so it was through the settlers who had passed on, like in Lennox Island, they - when that went up for sale the Government then decided to put land set aside for the First Nations. So we all lived in Lennox Island First Nation and there was just one Band. Then in 1972 another Band was created with the Epekwitk First Nation which were my parents moved from Lennox Island to Scotchfort in 1968. So - and then from Epekwitk - cause our population is, is less than 1,300 Mi'kmaq people living.

But there's over - and not including the other Nations, we're well over like

1 2,000 or more. But for the Mi'kmaq
2 they have - we have - my community is
3 made out of three communities and one
4 is Morell and Rocky Point and
5 Scotchfort, and that makes up the
6 Abegweit First Nation. And both First
7 Nations are custom Bands so they
8 created their own membership code and
9 election code in 1987. So that's
10 another story.

11
12 CHRISTA BIG CANOE: So thank you. So
13 again, if we follow from what we heard
14 these people would've been, say, part
15 of the Wabanaki.....

16
17 DR. JUDY CLARK: Yeah.

18
19 CHRISTA BIG CANOE: and there
20 wouldn't have been the borders we're
21 seeing.

22
23 DR. JUDY CLARK: Exactly. We're
24 part of the Territory and we're
25 Abegweit, and our Territory goes into
26 Pictou, Pictou?? Landings. Oh yeah.

27
28 CHRISTA BIG CANOE: So - but it's,
29 it's helpful to contextualize the
30 colonization and the impact it's had,
31 sort of from that, that starting point

1 and you have also opened about how it
2 impacts particularly women, culture,
3 language but that those are the
4 traditions we need to return to in
5 order to actually move forward in a
6 good way.

7

8 DR. JUDY CLARK: Umm-hmm.

9

10 CHRISTA BIG CANOE: So I know we're
11 going to get there but I know, I would
12 like, if you could, to please share a
13 little bit about your story. And I'm
14 actually, at this point, going to
15 provide the Commissioner an article
16 that you and your daughter wrote.

17

18 DR. JUDY CLARK: Oh yes.

19

20 CHRISTA BIG CANOE: So maybe you
21 could tell us a little bit about your
22 daughter and this particular article
23 that ended up in a law journal.

24

25 DR. JUDY CLARK: In 19 - 2012 I
26 was approached by the University of New
27 Brunswick because I was President of
28 Aboriginal Women's Association of PEI
29 and they asked me if I would - they
30 invited me to write an article, or
31 submit an article first of all, on what

1 I thought about if the Indian Act was
2 there. And I thought wow. And I have
3 - my story is that, umm, I grew up
4 being Mi'kmaq and then in 1975 I
5 married. I married a non Aboriginal
6 man and I lost my status. And where I
7 was not considered Mi'kmaq or
8 Aboriginal and I remember that feeling.
9 And, and I just couldn't believe it.

10

11 My husband at the time, we were, he was
12 in the military so it took me a long
13 time to even answer when he asked me to
14 marry him because I grew up, my dad was
15 the Chief of Lennox Island First
16 Nation. He as the Chief that had to,
17 even his Council, they, when the
18 Federal Government implemented that if
19 you were not registered and if you were
20 married to a non Aboriginal, connection
21 to non Aboriginal you had to leave the
22 community.

23

24 So my dad was Chief of Lennox Island in
25 1951. And so we grew up with the
26 Indian Act pretty much on the kitchen
27 table because how they were influenced
28 by it and what they had to do. Our
29 Band number was Band number 13 because
30 that's when they were given Band
31 numbers out and if you were in the

1 community you got a Band number where
2 some of the people who were away
3 hunting, fishing or away from their
4 community they were unfortunate enough
5 to be registered. So that was in 1951.

6
7 So I grew up knowing that if I married
8 a non Aboriginal man I would lose my
9 status and my intent at the time was
10 no, I'm, I'm strong I'm not going to
11 even think about it. But you know
12 what, in our - love happens and when
13 that, that bow and arrow, I guess it
14 touches your heart and I married for
15 love. And I look at the Indian Act and
16 why I say that is the Indian Act looks
17 and says, okay if you marry for love
18 then you're not - if you marry a non
19 Aboriginal you're not Indian. You're
20 not, you're not status, and that was so
21 important.

22
23 And I think a lot of our women today,
24 if they had that connection to their
25 community when they're going through
26 the celebrations of life and the things
27 that are happening - because you
28 celebrate marriage, you celebrate that
29 union of people, you celebrate when
30 children are born, you celebrate when
31 children have a lot of successes, like,

1 you know, universities and, and a lot
2 of happy things.

3
4 But, you also come together as a
5 community when your marriage breaks
6 down or when there's somebody that
7 passes or children that die and you
8 have that connection to go back home.
9 But until 1985 Aboriginal women
10 couldn't come back home. And I
11 remember, I was 20 years, and we moved,
12 I moved with my husband, to British
13 Columbia, the most farthest way you
14 could ever move from a community.

15
16 For me, I went from the east coast to
17 the west coast and it was hard, it was
18 really hard because I didn't have my,
19 my family. When I had my two daughters
20 my sister came out to be with me but
21 then she went back home after. And
22 being in a military life I grew that
23 connection of meeting other community
24 members because when - you didn't just
25 lose your status when you got married,
26 you also lost it when you joined the
27 military, when you became successful
28 and a graduate of a, of post secondary
29 studies, when you became a priest or a
30 nun and you could give up your status,
31 as in franchisement.

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So, those things happened and that went on until 1985 when Canada, in 1982, looked at changing the Constitution and we were all - the Queen made sure that at that time that in the Constitution, they had to eliminate the discriminatory factors of women losing their status. So under Pierre Elliott Trudeau at the time, they signed that and I was reinstated. I remember that new word was reinstated. And I said, reinstated, I said okay. So I had to apply back to my Band and, and if you lost your - when you got married you, that was the connection I had.

So when I lost my status I automatically, when I was reinstated, it was the, the First Nation that I was, that took me off the Indian Registrar. So I got a new number. So I said, well why can't I have my previous number that I had? And I think it was like, it was, I think it was 65 at the time cause we moved. And they said because your records went into a dead file, Indian Registrar in Ottawa and those records cannot be opened up. I also found out that is where, when our children are adopted,

1 those records go into that dead file
2 and they can't have access to it.
3 Fortunately in the last few years most
4 of the children who were adopted out
5 can have access.

6
7 So, so that's what happened. So then I
8 was given a new Band number and through
9 that, my new Band number now was 161.
10 So my children, I had two daughters, so
11 they were born in the 70s so they were
12 born not Mi'kmaq in the eyes of the
13 Federal Government, so they didn't have
14 a number. And so when - I had to apply
15 for status for them and when I did they
16 received numbers but it was like they
17 were 62 and I was a 61. And I'm
18 thinking, okay now what is a 61?

19
20 In the Indian Act under section 61 it
21 says, it defines who an Aboriginal
22 person is and because both my parents
23 were Aboriginal that's the section I
24 fall under. So my daughters, because
25 they had a, they fall under 62 article
26 because one of their parents is non
27 Aboriginal. So when I got my, received
28 my letter from the Federal Government
29 saying that, congratulations and they
30 welcomed me back and they gave me a new
31 number, congratulations you're an

1 Indian again. And I'm thinking wow,
2 for 10 years, you know, but I said what
3 changed within myself, did my heart
4 change? Did my blood change? No it
5 didn't. So how they could turn that
6 tap on and off was, I still don't
7 understand.

8
9 Because even though I was reinstated I
10 was never truly accepted back into the
11 community because I'm a survivor. You
12 survived out there so you don't need
13 us, like you know, and you know more
14 things than we do now so I got that
15 stereotype, you know and, and I found a
16 lot of that was with the
17 administration. Because I would say,
18 hey you know that, that shouldn't be,
19 you know, and I would, I would help my
20 family members to say, you know,
21 different things like this, no you
22 shouldn't be going through that.

23
24 But anyway I realized that later you
25 had to, you had to, in order to survive
26 in a community I think you had to live
27 their rules. But like I lived two
28 worlds and still today I live two
29 worlds. I lived the world of my, my,
30 my way of life, because when I returned
31 it was like the spirits were pulling me

1 back. It's time for you to come home.
2 And for me to get reconnected I, I went
3 to my ceremonies, which I missed
4 immensely and I tried to go - I was in
5 Alberta for, for almost 20 years, I
6 tried to go to ceremony there but it
7 just didn't happen. And when I
8 returned back home my Elder said it was
9 because you're first ceremony had to be
10 in your own district in your own home.

11
12 So I did my ceremonies there and I, the
13 connection was so strong that I became,
14 I did my Sundance in Elsipogtog and it
15 was, it was something that - it's
16 indescribable and even when I talk
17 about it people like, you know, will
18 say - I said everybody experiences it
19 differently but that's the strength.
20 And as a Sundance woman it was, we
21 support the warriors and the power of
22 prayer is there. And that's what got
23 me through all those times being away,
24 was that my connection my grandmothers,
25 my ancestors, the women's connection
26 was there.

27
28 And that's why I wear a skirt when I do
29 ceremonies, because the connection of
30 my grandmothers is with me and I
31 respect them and they come to me. And

1 my daughter did a fast and she said,
2 you know mom when you're fasting the
3 fire, the sacred fire is lit and it's
4 lit for four days. And, and my
5 daughter was fasting by herself and you
6 know you had to keep an eye on the, the
7 fire and she said, you know mom when I
8 was fasting she said it was just like
9 somebody touching my hair and waking me
10 up because I had to put another log on
11 the fire. The spirits are so strong
12 there and, and they're with me all the
13 time and I could feel that.

14
15 But with her they were with her and she
16 recognized that. I'm very proud of the
17 fact that my daughters are in positions
18 now where they're help the community.
19 They're helping both in the justice
20 area and I'm so proud of them. Even my
21 grandchildren, I have grandchildren
22 now, back in 2010 another Bill came out
23 because in 1985 it didn't go far enough
24 with the women about - it only went to
25 first generation cut off, so it was
26 only my children that got status. But
27 women, strong women thought and they
28 got it so that they revisited the Indian
29 Act and it was they went to another
30 generation. So now my grandchildren
31 are status Indian.

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And then now, Bill S3, which is a new Bill which was just passed, are looking at another generation of that to be reinstated or to be able to apply. So the journey of the article that I wrote was about my grandmothers, my mom's journey of when she had me, my journey and my life and what I experienced being away from my community and, and what I had to learn. And then my daughter, she wrote her, her article and when I read it it really broke my heart because she was saying that, you know, she was eight years old when she discovered that she was Innu and she was Mi'kmaq and it made me cry because when she was born I didn't tell her that she was native.

I, because it was better for her, my, my two daughters to go through their lives knowing that, you know, they were Canadians and they never really - we would visit mom and dad in the communities and that but we never looked at saying that you're not Aboriginal or you're Mi'kmaq. And it wasn't until they were eight and 10 that my daughters realized that they were Aboriginal. And you know, that in

1 itself is sad because it made me look
2 at how colonialism and how the
3 Government told me that I wasn't, I
4 wasn't Mi'kmaq and that I couldn't tell
5 my daughters.

6
7 And you know, I remembered the day that
8 I got married, that day before you
9 know, you walk down the aisle. My dad,
10 he sure gave me away because he, before
11 we walked down that aisle, he said Dous
12 are you sure you want this. And I
13 looked at him and I said, yes dad. So
14 we walked down and I knew as soon as I
15 said "I do" that I wasn't going to have
16 my status. And some people said so
17 what difference does it make, it's just
18 a number, but it's also the laws of
19 community.

20
21 It is the loss of your family because
22 like Mii gam'agan said, they try to
23 forget that you're there, that you're,
24 you're, you're dead basically because
25 if our marriage broke down I couldn't
26 go back to my community. If my husband
27 died I couldn't go back. I had to be
28 able to survive and you know what,
29 being a strong willed person, that's,
30 that's what I did.

31

1 But over time - and so now I go and I
2 advocate for these women. I know
3 exactly what they're saying. I know
4 that they have to survive out there and
5 a lot of our women survive in a lot of
6 different ways and some of them forget
7 that heartache through drugs and
8 alcohol. And that's their way of
9 coping. That's their way of survival.
10 They want to feel good inside when
11 they're hurting and that. I'm very
12 fortunate that I have the support of my
13 husband and my family.

14
15 The day that the Government said that I
16 wasn't Aboriginal anymore and my
17 parents knew and my family knew, my in-
18 laws always thought of me as Aboriginal
19 and I wasn't accepted there too. I
20 remember John saying, that's okay
21 you're marrying me you're not marrying,
22 you're not marrying them and it's just
23 the two of us. And we survived and it
24 wasn't until my daughters were born, my
25 oldest daughter was born with a lot of
26 the genes of my husband and she was
27 accepted. And I don't know what they
28 thought, that our children were going
29 be dark, fair, I don't know. But
30 children are children. You love them
31 which ever.

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So the article, when I was writing it and then when Cheryl added her portion, she said, mom even if I register Declan, who's my first grandson, she said, so what does he get? He gets an Indian Band number but our First Nation weren't accepted 62s as Band members. And I thought, when you get a Band number it's your registered for life. She said, so what good would it do for him because being a Mi'kmaq, being born and it's part of my, my heritage and my culture, you know, he is Mi'kmaq. He doesn't have to - you don't need the Federal Government to say he's Mi'kmaq when he is, and then to tell you that.

So I said you know what, you make a good point. Because of the fact what the Indian Act did, and still is, there still is, it's still doing this, and I remember talking to my MP when they were voting on changing the discrimination factor of the Indian Act, I said how come the Federal Government voted against it. And she said well we're going to change it, we need more consultation. I said why do you need more consultation, I live it every day. I live the sexism,

1 discrimination, I live that I am not
2 fully accepted within my own community.

3

4 And you know, I look at that and I want
5 to educate our women and our families,
6 be proud of who they are, so I had
7 heart surgery in June and when I went
8 into that heart surgery, when I was
9 just going in I had the most calming
10 relaxing feeling because I knew that my
11 Sun dance brothers and sisters, my
12 family, my community were praying for
13 me. That healing of that and the
14 strong connection that my faith and my,
15 my ancestors were there and you know
16 what, I come back out and I thought,
17 this is my life history. This is my
18 way of life that I'm living right now,
19 who best to challenge it.

20

21 Because there has been a lot of other
22 strong women in Canada that have
23 challenged it and I'm also connected to
24 the Native Women's Association of
25 Canada as a Board member and I've been
26 there for like, since 2008. There
27 women are challenging it. And when the
28 Metis got their, their rights, their
29 status and when the *Daniels* decision
30 came out we all looked - and looked at
31 it and I thought how does that affect

1 me? It affects me as a community
2 person, as an Indigenous person that
3 other recognitions were happening.
4

5 So I look at the Indian Act Chiefs, as
6 I said, they get their direction from
7 the Indian Act and why is it that they
8 support that, it's a sex based
9 discrimination. I don't understand
10 that, why? Because all it needs is to
11 have our - and you know what, when I
12 speak and when we do the blanket
13 exercise in our community everybody
14 says how can we help you. I said you
15 know how you can help me, lobby for us.
16 I said advocate for us. I said you
17 know each one of us has a Minister
18 that, that represents us in Ottawa,
19 talk to them to vote for the Indian Act
20 to end the sex based discrimination.
21 Because it has to come from them,
22 because we're here and we're saying
23 we're here today. And I've listened to
24 and I've heard so many stories of being
25 we're under valued, we're not
26 respected, we're uneducated.
27

28 You know, hear all this negative about
29 our people because their need to
30 survive on and off Reserve. There is a
31 big difference, a big difference

1 whether you live on Reserve and off
2 Reserve because there's different
3 supports. There's a different way of
4 life. And, and that's what - that
5 makes a big difference, you know. When
6 I look at my children, my grandchild
7 and my future great grandchildren
8 hoping that, you know, that they will
9 be able to carry on their heritage.

10

11 So right now my aunt died in 1968. She
12 was born in 1926, married in 1943, lost
13 her status, died before she was even
14 reinstated to get her status and you
15 know what, she never lived - she lived
16 a life that is sad because when you
17 don't have the qualifications in
18 mainstream to support yourself with a
19 good job you also have that factor of
20 being Indigenous. So there's two
21 barriers that she carried and that's
22 why I encourage and I support the
23 women, no matter what, where they live
24 because just having, you know, a
25 helping hand from somebody. I remember
26 when the truth and reconciliation came
27 out, 94 recommendations.

28

29 Do you know the R-CAP, they already did
30 that Inquiry there so I don't know, and
31 maybe this Inquiry is going to make

1 that difference because it's focused on
2 the violence that happened with our
3 Indigenous women, our sisters. And you
4 know - so I advocate for all the women
5 that were murdered or missing but I
6 also advocate for the survivors. The
7 survivors of violence now that is
8 happening. I also advocate for them
9 because that makes them stronger.

10

11 It doesn't, you know, they should not
12 feel sad that they were, it was their
13 fault, as some people would say. It's
14 not their fault. They were there in
15 the wrong place at the wrong time and
16 for some it was tragic but we support
17 them and we get - but we have to bring
18 that knowledge and that's why I say we
19 have to educate the people in saying,
20 you know, that Indian Act, it, it's
21 still law. It is still law and we have
22 to change it and end this sex based
23 discrimination. I don't know how many
24 other ways we could say that.

25

26 And this Prime Minister and this, this
27 Federal Government need to, like you
28 know, look at that and that's one way
29 they can change it is to end it and to
30 include women that are born - that were
31 married before 1951. Because that's

1 the biggest barrier that they have. It
2 only comes into effect between 1951 and
3 1985 and I never knew why until I
4 looked at my aunt's marriage
5 certificate. I looked and when they,
6 when they enforced the Indian Act was
7 after 1951.

8
9 So my aunt - and so when I wrote the
10 journal, we wrote, you write it then
11 you submit it and the University of New
12 Brunswick accepted it. And to that
13 it's been a lot of discussion. So
14 after my surgery, I'll jump back to
15 that, after my surgery we challenged
16 with the Band and said our Band, you
17 have more 62s that are not Band members
18 that are connected, than you do Band
19 members. So you know what, in
20 September 2017 all the 62s were Band
21 members now officially of Abegweit
22 First Nation.

23
24 But, there's a but, but it's not taking
25 transfers and I still can't vote for my
26 Chief and Council because I live off
27 Reserve in unseated Territory of
28 Abegweit. That, I still don't
29 understand because we didn't surrender
30 our land. And as, as a status or even
31 as an Innu I still have rights under my

1 Treaties. And that is my right, but
2 when they're talking, negotiating, I am
3 not part of that because I live off
4 Reserve and they don't think I know but
5 I do. I do know that if there's, if
6 there's things to come forward that is,
7 you know, then I'll be there.

8
9 But that is something we have to
10 educate our members, that a lot of the
11 hardships that we are facing is that we
12 are not connected, united as a, as
13 Abegweitawage. Abegweit, all the
14 people in the Abegweit, and I can speak
15 for my Territory, that we have to come
16 together. But as a person that's in
17 this Country of Canada, we have to come
18 together as Canadians, as whether -
19 whatever nationality you are, we have
20 to look at, why is there continuously
21 discriminating against us, you know. So
22 yeah, I'll leave it at that. Yeah.

23
24 CHRISTA BIG CANOE: So I was just, I
25 just asked Judy if we can ask some
26 clarification questions because,
27 because this is public testimony,
28 because you're providing this backdrop
29 a lot of what you talked about, First
30 Nation, registered status, non-status
31 people. They understand this

1 conversation but a lot of other
2 Canadians and people don't.

3
4 So if it's okay, I just want to maybe
5 unpack it little.

6
7 DR. JUDY CLARK: Sure.

8
9 CHRISTA BIG CANOE: But I'm going to
10 start with your article so that anybody
11 who wants to look it up can actually
12 read it, understand your lived
13 experience of this type of
14 discrimination. So the article that I
15 did pass up to you, was exploring
16 inequalities under the Indian Act and
17 it was written by Judy and Cheryl
18 Simon. It's in parts so you get to
19 hear Cheryl's story first, so born an
20 Indian, not an Indian, and Indian
21 again. And then you get to hear
22 Cheryl's perspective too, as a second
23 generation or what the Indian Act has
24 defined the 62.

25
26 So at one point you did explain well,
27 the difference between 61 and 62 but
28 the question that I throw out, and any
29 of the panel members can answer this
30 is, you know, cause you all have stood

1 and talked about how, in your
2 tradition, your inu'wi't'g.....

3

4 DR. JUDY CLARK: Innu.

5

6 CHRISTA BIG CANOE: Innu and that you
7 are from that space. Like do you
8 become half Indian, like how does this
9 happen, right? And how is it really,
10 like we've heard you talk about how
11 it's impacting women by removing them
12 from communities and putting up
13 barriers. But what we - you know, from
14 your personal experience, can you tell
15 us a little more about - cause I know
16 you did talk about Dillon. So in the
17 article she also talks about her
18 grandson and the ability of whether he
19 should register or not register.

20

21 And you said it doesn't matter, he's
22 Mi'kmaq but - and we don't need to know
23 that, but there's implications. What
24 are those implications, specifically
25 for women not by title, not by law, but
26 if you cannot go back into a community,
27 where are the implications for even
28 your grandson or any of the women? Yes
29 please.

30

1 COMMISSIONER AUDETTE: Merci beaucoup,
2 and four many of us across Canada and
3 also I would say a big majority of
4 Canadians, maybe don't know what
5 happened to Canadian women who married
6 our brothers and son. There's a big
7 difference there.

8
9 CHRISTA BIG CANOE: Oh, oh yeah.

10
11 DR. JUDY CLARK: Oh, that's,
12 that's something too. My brother, who
13 has a son out of wedlock and she, the
14 mother of his child is non Aboriginal,
15 she's non native. But when he was born
16 he didn't know he was native either.
17 Because my brother's name is on the
18 birth certificate, and a lot has to do
19 with the birth certificate.

20
21 He grew up in a non Aboriginal life and
22 he text me just even a few months ago
23 and said he applied for Indian status
24 and he received Indian status. For a
25 male, prior to 1985 if a male had a son
26 out of wedlock the son could apply for
27 status and gain status. Would he have
28 had a daughter she couldn't. And for
29 my two daughters now, they are
30 registered but their, like their
31 husbands are not, and my husband didn't

1 get registration when I married him.
2 But for a male, a male who married a
3 non Aboriginal woman, she gained full
4 status, and, and I said what's wrong
5 with this picture.

6
7 And even after 1985 I was reinstated,
8 so they gave me back my status but for
9 the men who married non Aboriginal
10 women, they didn't lose their status,
11 they kept their status. And you know
12 what it's full status. I was born at
13 61A which gave me full, full status. A
14 non - a married - an Indian man, I'll
15 use the word "Indian", I'm not offended
16 by that term, married a non native
17 woman, she became full status, a 6-1A.

18
19 So when I was reinstated the Federal
20 Government said okay, we'll reinstate
21 you but we can't reinstate you as a
22 61A. You will be now, under 61C and so
23 the "C" indicates that my husband is
24 non native. So my two daughters, they
25 were 6-2s because they're, one of their
26 parentage is a non Aboriginal. But, in
27 2010 when Bill C3 came into effect both
28 my daughters had children. So my
29 eldest daughter registered my two
30 granddaughters. So they - my
31 granddaughters now are 6-2s. But what

1 it did to my daughter, it elevated her
2 from a 6-2 to a 6-1-C-1.

3

4 And I'm thinking, what? What? I
5 cannot believe this. You know, and so
6 - but - and that's Indian women. But
7 you know what, for the non Aboriginal
8 woman, she still became a 6-1-A and
9 always stayed a 6-1-A and all their
10 children until, like you know, until
11 they married a non Aboriginal. So when
12 you look at the classification, we're
13 classified differently. And you know,
14 that makes a difference and it also
15 makes a difference whether you're on
16 Reserve and off Reserve.

17

18 When I, before I was married, when the
19 Indian Act, the law was to voting in
20 your Indian Band election you had to be
21 21. I was 20 when I got married so I
22 never had that opportunity to vote.
23 When I was reinstated the Band, the
24 Government gave the opportunity to
25 every First Nation to change their
26 membership code and their election code
27 before we got our status back, so then
28 they could make that change. So then
29 if you lived - so they changed it so
30 that if you live off Reserve you, you
31 could be - and that's what a custom

1 Band is. There's an Indian Act Band
2 where they have elections every two
3 years, a custom Band it's whatever
4 years and our, our Band is every four
5 years.

6
7 So live even to bring this forward, you
8 know, I still, I've never voted for my
9 Chief and Council and I'm over, I'm in
10 the, I'm over 60, I'll say that. So I
11 never voted for my Chief and Council
12 all these years.

13
14 CHRISTA BIG CANOE: So, just so it's
15 straight, and thank you for the, the
16 question Commissioner, because I think
17 it narrowed the issue. So it's clear,
18 so other Canadians understand this,
19 prior to actually all Indian status
20 originally was based on the man.

21
22 DR. JUDY CLARK: Yes.

23
24 CHRISTA BIG CANOE: So you were an
25 Indian man as defined in the Act, the
26 word "Indian" is a legislative term.

27
28 DR. JUDY CLARK: Yeah.

29
30 CHRISTA BIG CANOE: Not using it in a
31 derogatory way, so you've got your

1 status or your registration based on
2 maleness. Obviously a gendered.....

3

4 DR. JUDY CLARK: Yes.

5

6 CHRISTA BIG CANOE: And gendered,
7 and, and you had to be male specific.
8 And as the law changed back and forth
9 to recognize or to reduce
10 discrimination, the question I have for
11 you is, does this discrimination still
12 exist? And, and so you're all saying
13 "yes" nodding your heads. And when I
14 say what are the implications, what
15 about the implications that aren't just
16 about benefits, about the dislocation
17 from the community.

18

19 You told us when you started that your
20 father was the Chief and you have male
21 family members, so that
22 disenfranchisement, that capitol
23 punishment that pushes you away from
24 the community, what happened over the
25 years with people that lived in
26 community and people that lived off?
27 What's happened with their
28 relationship?

29

30 DR. JUDY CLARK: It, it's very
31 stressful. It's very stressed because

1 right now, even for the changes the
2 Federal Government and our, our own
3 Government said we don't have any money
4 for housing, we don't have any money
5 for extra for those programs and
6 services so we'll accept you back for
7 some but there's no benefits that goes
8 with it.

9

10 In reality, all these years my Band
11 knew that I existed but never
12 allocated. But one of the things that
13 we look at, because even with the
14 fishery agreement, the marshal
15 agreement within our own communities
16 that is, that's extra revenue that
17 comes in and extra revenue that comes
18 in from the gas bars or whatever
19 services that they have that is Band
20 owned. But we don't, there's no
21 allocation for money set aside for
22 people who live off Reserve or those
23 benefits.

24

25 For some communities, I can only speak
26 about my community because there's,
27 like we get, we do get one thing at
28 Christmas time but for income tax
29 purposes and that, they changed some of
30 those laws too. So you have to be
31 living on Reserve for some and for

1 housing and that there's a lot of
2 issues with that. And - but then they
3 came up with the matrimonial real
4 property in 2010 to help with the on
5 Reserve family members whether you're
6 male or a female, whether you're status
7 or non status. A family unit, if
8 there's violence in the home that the
9 matrimonial real property could help
10 both, both.

11
12 They're looking at - and especially if
13 there's children involved, that the
14 children's caregiver is looked at so
15 maybe some of the children don't have
16 to leave our community, that they can
17 stay in the community and, you know, in
18 their home. And that was another issue
19 that I, I advocate for in the women's,
20 being Aboriginal Women president, is
21 that advocate for the children who are
22 part of the 60s scoop and also who were
23 adopted and are in homes. They loose a
24 lot of their culture so we're looking
25 at cultural awareness, cultural
26 sensitivity and cultural competencies
27 because that affect us when you're not
28 even part of a community. Double, I
29 would say, because not only are you
30 there to survive but you're also
31 struggling with who you are.

1

2

And there's so much, when you look at the incarceration rate of our people and that and some of them, they can't go back to the community and, like you know, what is there? One of the things we used to be able to, to is hire a lawyer but now we don't. Like, you know, each individual we don't have the money for justice, you know, in some cases.

11

12

13

CHRISTA BIG CANOE: And if I may, I'm going to ask either Imelda or Mii gam'agan the same question, like, and I'm talking about the relationship now because I know in both your Indigenous cultures a lot has to do with relationship. So we kind of really talked about the difference between the colonizer and the Federal laws but what has this divide, what has this dislocation of Indigenous women even meat within the relationships of community and, you know, identifying some of the struggles that exist?

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ELDER IMELDA PERLEY: Thank you for sharing your story and, and I see it as an education. Your story teaches and I want to thank you for that. Also, I

29

30

31

1 can't help but be emotional because I
2 was one of those women. I married non
3 Aboriginal man, he was in the navy
4 living in Florida and when I gave birth
5 to my first son my mother sent me a
6 thing from Canada, oh you better
7 register your son because Canada needs
8 to have you register it.

9
10 No country is going to tell me my son
11 isn't Indigenous, that was the wrong
12 thing to do. It took me 40 years to
13 finally give him status, and you're
14 right it's not about what you get from
15 it, it's this is what Mii gam'agan's
16 talking about, we as women. The best
17 gift we can give our children is who
18 they are, where they come from and why
19 they're here. There's a purpose for
20 them.

21
22 And so just recently that 40 year old,
23 well of course now he's almost 50, he
24 lives in the States and when he said,
25 mom guess what I'm finally going to
26 have a baby. I went to New York, I had
27 to fight the hospital to get my
28 grandson's placenta because in New York
29 State it's like, what do you want it
30 for and I said I'm not leaving until I
31 have my grandson's placenta. It needs

1 to go back to our Earth Mother not in
2 your garbage bin.

3

4 And I had to stay two extra days but I
5 was able to bury my grandson's, my
6 youngest grandson's placenta. But what
7 happens is, you know in the United
8 States there's a person that wants to
9 build a wall to keep the people they
10 don't like, we already have those
11 walls. Our Elder Albert Marshall said
12 it, he said we've been living with
13 those walls between our Nation and
14 their Nation but we have to go through
15 those walls, climb over them and, and,
16 you know, not let them stop us by
17 professing who we are and why we're
18 here.

19

20 And so it's difficult, because like she
21 said, I know. I, I - as a language
22 speaker, that the reason the Government
23 gave status to non Indigenous women and
24 sometimes I know of stories where they
25 paid a male Indigenous man to marry
26 them, you don't have to live with me I
27 just want the status, and I'll pay you.
28 And then they divorce, she still gets
29 the status, she brings her non
30 Indigenous boyfriend to live in the
31 community because of her house and

1 raising non Indigenous children. I
2 mean that's - but they actually get
3 status because she's been gifted by the
4 Government with full status, with no
5 interruption, no stipulations, no, you
6 know, going from, you know 6-1A ever.
7 But we do.

8
9 So we'll probably get to the "Z"s as
10 Thomas King would say, you know by the
11 time we're done - so I'm still dealing
12 with it. I have a granddaughter, she's
13 21, living in the States, hasn't been
14 able to come across Canada because of
15 passport reasons. And, and not having
16 status, there's a whole, a whole lot
17 going on there. I haven't been able to
18 apply for my social security because I
19 wasn't able to prove why am I crossing
20 the States and here. I work in both
21 places but I'm still resisting. I
22 don't want to sign those papers for the
23 Government to tell me I can't cross the
24 border because they're telling me they
25 can.

26
27 But, because of that, I haven't been
28 able to collect my, you know, my social
29 security so I have to sign those
30 papers, you know, I guess just to, you
31 know, have that benefit before I retire

1 so I can having something coming in for
2 all the years I worked on both sides.
3 But I'm still, I'm still upset with
4 putting my name on their document
5 telling me where I belong and where I
6 don't belong. So I'm still that, you
7 know, resisting. So relationships are
8 difficult because when we have our, our
9 gatherings there seems to be a group of
10 non Indigenous women living in the
11 community that are actually against the
12 ceremonies we do and would prefer, you
13 know, that their not needed and so, so
14 we have to struggle.

15
16 But I just want that - and like I said,
17 I think those invisible walls are very
18 much present right in our First Nation
19 communities and I, I, and you know -
20 and I know everybody's heard this story
21 when we were growing up, we didn't have
22 to lock our doors, everybody trusted
23 everybody and the whole village raised
24 us. I was one of those lucky ones,
25 that I could go to anybody's home and
26 it was my home too. But because of
27 those non Indigenous values that came
28 in and the Government, you know, giving
29 that status to non Indigenous women,
30 because they would be the ones to speak
31 their language in the home.

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So it really replaced our home in a way legislatively, you know. That they - it took our languages away because they were the speakers. We were sent off to places where there was no place for our languages and so that's why we're really coming back to use our language as a foundation to build on it again. And so again, you know, we have to, we have to break those walls down. We do have to go to our leadership and I always get encouraged when there's female leadership thinking. Good, there's a female who's going to change the rules in our community. You know.

And some of them have. Some of them have tried but, but we really need a united front when it comes to establishing our own traditional values, ILVA you know, recognizes us, who we are and, and don't let, don't let us have to fill out forms to prove who we are because it's how we walk, how we talk, how we love, how we procreate. That's what our purpose is and it shouldn't be, you know, limited, more dots added to our existence.

1 CHRISTA BIG CANOE: Ah Mii gam'agan,
2 sorry, there's - just to maybe flow
3 from, that, I don't want to interrupt
4 what you may answer on that but you
5 said something about reconciliation the
6 other day and it's really jumped on me
7 in terms of this conversation, like the
8 harm the law has caused, the harms it's
9 causing relations but going back to a
10 part that you started with when you
11 were first telling the Commissioner
12 about, you know, life and language and
13 this weird concept of reconciliation.
14 We often hear about how western society
15 has to reconcile. They have to
16 recognize rights. But you
17 contextualized this pushing out of
18 Indigenous woman as like a death
19 penalty because it severed the
20 community.

21
22 And so when we talk things, like
23 reconciliation, which is almost like a
24 very popular word, right, it's a goal
25 everyone has including what we've heard
26 from Governments and other folks. You
27 had said something about reconciliation
28 and I want to ask you, what, how do we
29 reconcile a relationship that may not
30 have existed and can you tell me about
31 the incapable partner?

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ELDER MII GAM'AGAN: Okay. Well I just, before I get to that question I just want to say that it's, this has been a well orchestrated scenario that was created and intentionally imposed against us. And this is such a violation against our longhouse ways because prior to this imposition we wouldn't have been looking at the "them and us" because our whole philosophy in the longhouse is about building relations, extending families and we're - we never have the opportunity to - and we have a Treaty right, an inherent right in a Treaty to be able to implement and practice our ways. So, we've never even had that opportunity.

So therefore, you haven't been in our long houses to understand who we are as a people. We keep trying to define and explain and build a relationship that's almost impossible when, when you can't - when it's - when you're incapable of understanding that, because you haven't lived in our long house to, to know that. And that we're operating from, from a hierarchal imperialistic model where we perpetuate that they're not them and us. And so our - the victims

1 that we're all co-creating are our
2 children on all sides and our young
3 people are suffering from what we've
4 co-created.

5
6 You know I, I say "co-created" because
7 partially we've kind of come into half
8 to accommodate, I can't say accommodate
9 but now we're accommodating because we
10 remember, because we haven't really
11 recovered from the wound of our
12 relationship that it's your way or no
13 way and we've experienced a no way.
14 Therefore, you don't see our long
15 houses and us as signatories to the
16 Treaties. It's like a modern day
17 marriage where the women in your
18 society still have no equality. So
19 you've brought us into that reality and
20 now we are trying to recover from that,
21 but we know better because we have a
22 system and a remembering of who we are,
23 and it's in our language.

24
25 So just, there's just so much hard
26 history that we have had and they're -
27 and to the point where you've even
28 turned our language against us. Our
29 language from the 400 year of colonial
30 experience have become discriminatory,
31 sexist and very oppressive. All of our

Mii gam'agan, Imelda Perley

Opdahsomuwehs & Dr. Judy Clark

1 sacred words have been turned into
2 evil, you know, from the, from the,
3 from the Christian/Catholic dominance
4 on our homelands where, where kiskum
5 has become a male God. Where now, we
6 understand kiskum is our great Mother.
7 The heart, she is the heart and the
8 bearer of fertility the eggs. Me
9 junct, me junct, nijin junct, nijin
10 junct, these are all our, the eggs
11 where we all come from.

12
13 And so kiskum is not bad. So every
14 civilization has a creation story and
15 ours has been severely altered to
16 accommodate patriarchal systems. But
17 we had a woman, a woman was center in
18 our way of honoring. This is where we
19 were able to honor and, women. Respect
20 women to the greatest height because we
21 understood them to be Creators.
22 Ankeech, my mother. "Nucihtahsit"
23 means my Creator. "Nooch" means the
24 supporter. Mejahabonwit, the helper to
25 my Creator. So the language is so
26 important.

27
28 For my - so when we talk about - and I
29 was sharing this with Christa last
30 night and Judy, how can we begin to
31 even talk about reconciliation, we have

1 no reference. Since the arrival of the
2 Europeans, we've not experienced that
3 so where, where, where do we even
4 begin? What is that? We don't have a
5 reference of a good relations. We can
6 share with you. You haven't even heard
7 our voices. And then further to that
8 you attacked the heart of our Nations.
9 Our mothers, our grandmothers, our
10 ancestral - the women of our ancestors
11 were just, were severed from our
12 community.

13

14 This is not like a commodity that the
15 Europeans have brought, we commoditized
16 everything from food to, to tobacco,
17 our sacredness of our tobacco. Water.
18 So how do we begin to look at even
19 reconciling our relationship to life?
20 What are we teaching? What kind of
21 pathways are we making for our
22 children? How could we be the, the,
23 the people of our ancestors and who
24 taught our ancestors? It was the
25 relations. So when we talk about, you
26 know, who our Clans are, we name our
27 children from my story.

28

29 I knew, I witnessed my aunts, my three
30 aunts didn't marry but they had
31 partners who were French, French

1 Acadian men and I had two other aunts
2 who married, legally, to Englishmen.
3 And the two aunts who married the
4 Englishmen lost their connection to my
5 community, and partly to the, to, to my
6 family. My sister's, they're all
7 sisters. They all remain close ties
8 but the men in the family were trying
9 to convince us, my uncles were
10 convincing us that my aunt Gloria and
11 Martina were not native and that our
12 cousins were not native. So - and
13 that, that we need to, we need to
14 listen to the law and so that's my
15 experience.

16
17 And so we - so I, for myself, I married
18 - and when we say non native we need to
19 be really specific because back then
20 it's like just maybe French and
21 English. Non native are also could be
22 referring to Asians and black and the
23 Arabs. And I have to say that they're
24 much more closer to familiarness as far
25 as our culture goes. They're people of
26 culture. And - but I married, in our
27 own custom, in our own customary ways,
28 a native American from Miswapanague and
29 so because he's not registered status
30 or registered Indian in the Canadian

1 law he would be considered as non
2 Native.

3
4 And my daughter, my eldest daughter
5 married a Pueblo and because he's not
6 registered in the Canadian law as a
7 native then her children would be
8 looked at as non native. So to this
9 day I lived in the long house, I
10 married according to our own
11 traditions, I named my children in a
12 customary way. I gave birth to my
13 children in a customary way, and so -
14 and named them. To this day my
15 marriage is not recognized in the
16 Canada and in the US and for 10 years
17 my daughter was, my eldest daughter, I
18 named her Naginiskuin, only one name
19 and the system refused to acknowledge
20 that. And so she was not registered
21 for 10 years and so she was denied of
22 every, what everyone is entitled to.
23 Health services and a right to
24 education. Simple stuff that we all
25 take for granted, that she was denied
26 of.

27
28 And unless she took on an English
29 surname or at least give her two names.
30 So I named all children according to
31 our traditions, I gave them only one

1 name and in our, in my language. In
2 our language. And we had that
3 difficulty and it took us 10 years -
4 and it wasn't so much that we were
5 looking for recognition from the
6 oppressor, but where would we go? In
7 the Treaty, you know, our inherent
8 right, we don't have our own registry
9 where we can go register our own
10 children. We don't have our health
11 care systems that, where we can, we
12 don't have to worry about being denied.
13 We don't have our own educational
14 institutions where we could teach our
15 children the language and our, our own
16 history and learn, learn their
17 identity.

18
19 This is not about - it, it is about
20 equality of life but more importantly
21 it's about us being able to teach our
22 children their identity. Our identity.
23 We cannot take that - why - if, if we
24 were to express ourselves in one
25 language it's, it would be okay if it
26 was in French or English but if it was
27 mandatory that everyone had to speak
28 Innu, the language of the people here
29 we would, we would hear - so anyway, I
30 could go on but I just want to say that
31 we need to give, now as we move

1 forward, we need to have a model.
2 Should we ever come to this crossroads
3 again, should our children, all our
4 children, all our future generations
5 come to these crossroads again, if we
6 can commit to each other and if you can
7 begin to understand and get your, your
8 countries or your Federal Government to
9 start honoring its laws and understand
10 and recognize our, the Treaty relations
11 and the obligations then we can start
12 to, we can thrive as people.

13
14 We can establish our own systems and
15 then in the future, when we come to
16 this place again where we've gone off
17 astray, we would have, we will be able
18 to say let's reconcile because we, we
19 build, we have a reference. But other
20 than that we haven't experienced that
21 good relations yes.

22
23 CHRISTA BIG CANOE: Thank you. And
24 actually this is probably a good point
25 to pause the panel. I know we went
26 over but we started 45 minutes late too
27 so I appreciate everyone's patience to
28 have lunch. The panel will be
29 reconvening. We haven't had a chance
30 yet but we do want to turn to a couple
31 of issues of traditional knowledge and

1 some of the particular teachings in
2 this area. And, as well, contextualize
3 the connections that these strong women
4 have to missing and murdered Indigenous
5 women, including their personal
6 connections.

7
8 So I would ask that we now adjourn and
9 we reconvene at 1:00 p.m.. So the
10 Panel will reconvene at 1:00 p.m. and
11 there is lunch available just outside
12 of the room.

13

14 R E C E S S

15 U P O N R E S U M I N G:

16 CHRISTA BIG CANOE: Good afternoon
17 Commissioner Audette, I would like to
18 start with Part II of the Panel that we
19 were with this morning and when we left
20 off we had heard the lived experience
21 of our wonderful participants, how it
22 relates to Indian Act, status, being
23 relocated from community. But where it
24 started was talking about the
25 importance of language and tradition
26 and understanding Indigenous laws as
27 part of being able to teach girls and
28 families and men and generations about
29 good ways of living.

30

1 And so this was a point that we'd like
2 to start at when we recommence and
3 there is pictographs, and I'm going to
4 actually ask Judy just to contextualize
5 the pictographs for us and what the
6 first pictograph is. And then I'm
7 actually going to ask the others to, to
8 see what they say too.

9

10 EXHIBIT NUMBER 4: A
11 digital folder containing
12 two pictographs displayed
13 during the Panel
14 testimony

15

16 DR. JUDY CLARK: Thank you. This
17 pictograph is a woman's bonnet and our
18 ancestors left a lot of teachings
19 behind for us. And I remember talking
20 with Parks Canada and the settlers one
21 day and they said, well you know they
22 don't have, we didn't have Mi'kmaq
23 people, we didn't have anything
24 documented. There was nothing in the
25 books or in the libraries. I said,
26 well we even have better. I said our
27 ancestors, at the time, they didn't
28 have paper or books and they didn't
29 know, we didn't know that's what the
30 qualifications were.

31

1 I said what they did, they put it in
2 the stones and in the carvings and in
3 Mi'kmaqee we have a lot of pictographs
4 that tell the story of our ancestors.
5 This one here is, is of a Mi'kmaq, a
6 Mi'kmaq cap, woman's cap and it tells
7 the story, and there's one right here
8 on the floor in front that we used to
9 wear. And also this one is of a man
10 and a woman. And, and these are just
11 two, these ones were carved by a Todd
12 Labrador from Kouchibouguac from Nova
13 Scotia. But they are - sure.
14 They are just a portion of what our
15 ancestors left behind. They left the
16 teachings behind for us and so that we
17 could continue on with these teachings
18 to our children and our childrens'
19 children and for everyone to know. And
20 Parks Canada has preserved these
21 because you could go to Kouchibouguac,
22 they're in the stones there but they
23 preserved them and so they had copies
24 of them and within our teachings in, in
25 our communities there's a lot. I mean
26 they even had some that looks like you
27 could see the ships, the tall ships
28 coming in. So they recorded, that's
29 how they recorded it.
30

1 And so a lot of our artifacts are being
2 bound and being exposed in our Prince
3 Edward Island on a little island called
4 Hog Island. There was a lot of - I
5 went to dig, the archeologist and as we
6 approached the island I said why are we
7 picking this spot, this particular
8 spot. And you could see the shell
9 mittens exposed because the shoreline
10 is being, through climate change and
11 high water and washing away, I mean
12 PEI, we lose a lot of our, our
13 shoreline every year. And - but he
14 said this is where your ancestors once
15 had camp and inside we, we, we dug an
16 area and the artifacts and the, and the
17 things that were exposed were
18 incredible.

19
20 And then Parks Canada took it and they
21 carbon dated so we know exactly over
22 10,000 years ago, that this spot - and
23 so that is incredible because when I
24 can go back now and say, you know, our
25 ancestors, they were thinking and
26 protecting our culture and our history,
27 our knowledge through the, and through
28 the Treaties. But they protected them
29 for generations and generations until
30 eternity. They're there.

31

1 So that's what we now can go and we
2 could share this and say, yes, this is
3 our history. This is what we, you
4 know, our findings are and, like the,
5 the Mi'kmaq star, like you know, and
6 how the grand council - there's so much
7 out there, so it's, I'm so excited
8 every time we find an artifact. But
9 right now a lot of it's being
10 discovered because the shoreline is
11 being washing away. But it's a time
12 for us now, I guess, to look at our
13 history, record it and say yes, and how
14 we existed, you know, it's amazing.
15 I'm just so excited for that.

16
17 ELDER IMELDA PERLEY: Absolutely. Just
18 recently in, in our Territory near
19 Oromocto, a few years ago, because the
20 water was receding, a stone exposed
21 itself on private property. And so, of
22 course the owner said, oh my goodness
23 this looks like there's some carving on
24 it. So they did some research and it
25 was a stone that was actually
26 documented in the 1800s by the map
27 maker, Gunagan and, and so anyways, I,
28 I said we have to do a ceremony.

29
30 And like Judy said, it's when they show
31 themselves again, it's time, it's a

1 message from our ancestors saying
2 you're ready. We left this for you now
3 is the time, tell the story. And so I,
4 when I went there it was in April it
5 was supposed to be cold. After I
6 walked around seven times to honor the
7 seven generations before me, I lit my
8 medicine and I sang a song and I was so
9 emotional because I was so grateful for
10 those teachings. And I actually
11 published a book called Stone Medicine
12 People, and that's what I call them. I
13 call them Stone Medicine People because
14 they're the medicine we need.

15
16 And so they're not just stones or
17 pictographs it's more than that,
18 they're, they're medicine people. And
19 so they're our ancestors that have,
20 that were turned into stone to stay
21 there in order for the future
22 generations to keep growing the
23 lessons, that's why they're showing
24 themselves now. So after I did my song
25 I, I touched and it was as if there was
26 an oven beneath it or it was in a sweat
27 lodge that had just the embers in it.
28 It was so beautifully warm and anyways,
29 I actually have it on my iphone and I'm
30 going to have to do like what you did,
31 but, but, but that's why we do that.

1 And it's - and your right, that was our
2 writing system.

3

4 Our wampums are our writing system. We
5 didn't have an alphabet in that, in
6 their way but we were clever enough to
7 write in stone and Moses gets the
8 credit, but, but we were already doing
9 it.

10

11 CHRISTA BIG CANOE: And, and while I
12 have you too, I think it's fair to say
13 that one of the part of the
14 conversation that never happens when we
15 talk about, you know, the spirits in
16 stone or the ancestors in stone, or any
17 type of wampum or writing I guess, the
18 majority of new comers also were not
19 literate. There might have been
20 writing but the majority of populations
21 actually themselves did not write or
22 use paper either.

23

24 ELDER IMELDA PERLEY: That's right, and
25 I think cultural literacy is always
26 omitted from what literacy really
27 means. It's not reading the words,
28 it's, it's living the language that
29 you're brought up in. That, that
30 maternal language.

31

1 CHRISTA BIG CANOE: I think the
2 Commissioner just said we could do the
3 hash tag there.
4

5 ELDER MII GAM'AGAN: So I was just
6 going to say that, about the, if we're
7 talking about language or culture, the
8 language, I think, is another key, key
9 area that we really need to refocus on.
10 And when we're talking about capturing,
11 capturing the authenticity of
12 Indigenous world view, I think that a
13 real key area too, to relook at - and
14 we've heard it so much from, from the
15 patriarchal and from the male
16 perspective of it. But it's important
17 to now widen that understanding of the
18 language from a woman's perspective
19 because it was, the language was taught
20 by our ancestral grandmothers and so
21 what were they thinking, how were they
22 perceiving the world and what was their
23 thoughts. This is where the language
24 comes from so I think that's another
25 key area to, to look at.
26

27 And when we're talking about repairing
28 the relations and healing the, the
29 women in our communities it's in the
30 language. We need to start bringing
31 the language and, and reintroducing

Mii gam'agan, Imelda Perley

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1 that to our daughters and to the women
2 in our community because we - like,
3 like any woman in the patriarchal
4 system, we have to become the best men
5 to be able to succeed. And so,
6 therefor, putting our own nature and
7 our own wisdom aside to accommodate
8 capitalism and to, to survive or be
9 successful in a capitalistic world.
10 And I think that's - we're creating
11 something that is, we all know now and
12 I don't think no one can deny it,
13 except the corporate leaders, that
14 they're still in denial about how we're
15 destroying ourselves and how capitalism
16 is destroying humanity and all life.

17

18 I, I, I forget now what the question
19 was, Christa.

20

21 CHRISTA BIG CANOE: That's okay, no
22 actually that's very helpful. One of
23 the things is one of the Stone Medicine
24 people, showed a cap and Judy referred
25 to the cap that's here on the blanket,
26 and you don't necessarily, I'm not
27 asking you to detail.....

28

29 ELDER MII GAM'AGAN: Yeah,

30 yes.

31

1 CHRISTA BIG CANOE:what the
2 ceremony or the specific significance,
3 cause we know talking about our same
4 ways and culture could take all day.
5 But also, Imelda had talked earlier
6 about the puberty ceremonies and the
7 importance of certain things for women.

8
9 ELDER MII GAM'AGAN: Umm-hmm.

10
11 CHRISTA BIG CANOE: So I'm wondering
12 if you can contextualize, so this is
13 something that was, in time.....

14
15 ELDER MII GAM'AGAN: Yes.

16
17 CHRISTA BIG CANOE:that shows
18 something that's still in use, and I
19 think that goes a long way also to
20 explain, like our cultures, our
21 ceremonies, our laws didn't die. We
22 still have them in practice.

23
24 ELDER MII GAM'AGAN: Yes.

25
26 CHRISTA BIG CANOE: So can you just
27 tell us a little bit about the cap?

28
29 ELDER MII GAM'AGAN: And that's, thank
30 you, because I was going - the cap, but
31 I'm not that knowledgeable about - I

1 think that's probably because where my
2 name comes from, and my name is Mii
3 gam'agan and it's more like the ancient
4 sun. So I'm more driven to - there's
5 like a whole timeline in our culture is
6 not, has never been stagnant. We've,
7 we've been, we've evolved and we've
8 adapted and it's a live in culture.
9 And so I'm more driven to something
10 pre-contact because it's, it's the -
11 because I think that's where the Court
12 systems continually bring us to that
13 point where we need to prove to the
14 system that our way was valid and that
15 we were organized and we were civilized
16 and we had a structure.

17
18 And so - because they deny us of that
19 right to evolve, that right to be able
20 to, to, to grow just like every other
21 nation, every other civilization. And
22 so - but for, for many of us the
23 language is the key because when we
24 look at the language right now we're
25 being told that the bloodline went
26 through the men but no word in Mi'kmaq
27 that would tell us. We only have a
28 word for, in our language to, to
29 support that the bloodline went through
30 the women.

1 And so - and that's a whole, there's a
2 whole very wondrous information that
3 will empower women and, and help our
4 communities. Because we all know that
5 when, when a mother, when a
6 grandmother, when an auntie, when a
7 sister is in, in a healthy and a secure
8 setting and that she is not stressful
9 and not in crisis, we can see
10 immediately the influence and the shift
11 of the children in the house. And the
12 whole household shifts. So when she is
13 feeling worthy and that worthiness can
14 only come from if you have a secure
15 solid cultural foundation and our
16 identity, a positive identity about
17 ourselves, then we have a sense of
18 self, a sense of pride.

19
20 So coming back - and this is how our
21 people - like because we didn't have
22 beads, you know, this is a trade
23 product. But the beauty, everything
24 that our ancestors took, turned it into
25 such beauty, such art, and used every
26 tool that they ever had access to, to
27 write, to tell us stories, to record
28 history. So from carvings to paint on
29 the rocks, to tools of beadwork, you
30 know, and the way we dressed, all that

1 was all of stories about our identity,
2 our history and who we are as a people.

3
4 So - and, and I just want to say that
5 the word for how we - the evidence in
6 our language that women, the bloodline
7 went through the women was only the
8 women can say ningun, my child. Only
9 the grandmother can say nujiij in my
10 language and so this means my child or
11 my grandchildren. But the men cannot
12 ever use that word. They cannot say
13 ningun or nijij. And so we, we asked
14 my grandmother, because it was my
15 grandmother that corrected the way we
16 were speaking, one afternoon my brother
17 and I was visiting and boasting about
18 our children to her and my brother said
19 da'hiny ningun, you know my children
20 did this.

21
22 And so after we finished talking my
23 grandmother, every so gently, you know,
24 said to us that, said to my brother,
25 son, grandson you cannot use that word.
26 (Speaks in her language), and then I
27 went to his aid and I said, dalgeze
28 (sp) why not. And then she said,
29 because he doesn't have, he doesn't
30 carry eggs. He's not, he doesn't have
31 an egg to be able to create a child.

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And so, so my brother said, well what can I use to identify my children, they're my children, you know, you know. And then my grandmother said, you can say Nte'pitem Unjun, my wife's children. Because the men cannot - and it's never been in that way, that's what she was saying and historically she said one time, what stories that she used to hear, women would have maybe the very most was four children because women, there was a time when women owned their bodies. But after Christianity or after the colonization women did not own their bodies and they had no right to, to say no therefore many of us come from 13 to 15 to 17 children and that was such an imbalance in the, a hardness of, on a human body. On our mothers and our grandmothers.

And it's this kind of thinking that's still happening. You know we're expecting our Mother Earth to give and give and, you know, and that's not, it's not possible so.

CHRISTA BIG CANOE: Imelda did you want to touch on, maybe just help us

1 understand a little bit about the
2 puberty ceremonies and rituals.

3

4 ELDER IMELDA PERLEY: Well actually I
5 was just was looking at this pictograph
6 and especially the one with the male
7 and a female, and you'll notice that
8 there's, there's a plant that's
9 standing as well and for me, the first
10 thing that comes to mind is the
11 standing ones. That's what we, that's
12 another word we use for trees in our
13 language. It's - we don't call them
14 elikpeksit cause it's just a general
15 trees. We actually honor them by
16 calling them sakolikapuwicik, the ones
17 who stand the strongest and our
18 teachers among us.

19

20 And so they teach us how to stay rooted
21 to who we are and so for myself I have
22 a personal symbol that I try to walk
23 the, the Treaty, the Treaty promise
24 that my ancestors were hoping for and
25 it was as long as the sun shines, the
26 grass grows and the rivers flow. In
27 our Territories, as long as the sun and
28 the moon endures and the sun and the
29 moon also, you know, it's grandmother
30 grandfather. And so when I, I actually
31 do traditional wedding ceremonies now

1 because I try to get the couple to get
2 away from the English thinking of
3 husband and wife because they're
4 actually Scandinavian words where
5 husband actually means housebound from
6 now on.

7
8 It comes - I'm a linguist by trade
9 that's why I was really curious about
10 how English words come from. And wife
11 is the one, it's supposed to mean the
12 one that's always with you, you know.
13 And that's what husband and wife mean.
14 But, in our language nisuwihiticik, two
15 as one. That you're going to walk
16 together. So you see in that
17 pictograph they're walking in the same
18 direction, their feet are in the same
19 direction, they're rooted to the tree,
20 you know. So it really has that
21 essence of two walking as one and no -
22 that's why we don't have a gender, you
23 know, acknowledgement in our languages,
24 because we don't have he and she in
25 our, in our, you know, words.

26
27 And the difference between English and
28 my language when I was doing my studies
29 and comparing the two, as Mii gam'agan
30 has always said, is how patriarchal it
31 is because you take the word "human",

1 the word man is very prominent, three
2 letters to two. The word woman, you
3 know, M-A-N, three letters to two for
4 the "wo", you know. And, and, you
5 know, and it's very significant because
6 in our language it's not like that. We
7 don't, we don't need the man's word to
8 make ourselves as women, you know, the
9 one who walks upon the earth, and Agdid
10 (sp) is the one who gives birth, you
11 know, and stuff. The one who sits to
12 give birth. And so it's so sacred.

13
14 So it's not gender specific and when
15 they're - there's equality in that and
16 that's what's missing, is that idea of
17 equality that we don't have, you know,
18 I forget the English word where the men
19 were overpowering the women and stuff.
20 And I think that's, and that's what
21 this is. So when we do puberty, it's
22 to get that young woman ready, not to
23 be ashamed of her moon time, and that's
24 when women would actually take the time
25 to teach her how to earn her shawl, how
26 to earn peaked hat. Because the peaked
27 hat is the one that learns how to think
28 beyond the physical. It's the
29 spiritual.

30

1 And so when you're in a group and you
2 see the peaked hats, those are the ones
3 you go to for wisdom, for advice. And
4 so Catholicism has adopted that by
5 making, you know, their churches
6 steeple, shaped like our hats. You
7 know. And so, so I think they really
8 got the idea from us because that way
9 you can see those steeples from far
10 away. Well we also recognize our hats
11 when they're above the crowd and those
12 are the ones we go to. And so we teach
13 our young women how to honor their, you
14 know, that special time. And that's
15 when, you know, we were told that they
16 had to learn how to be generous. So
17 that's why there's a Strawberry
18 ceremony, that's why they pick the
19 berries but not eat them but learn how
20 to make the jams, the medicines
21 etcetera, and learn how to take it to
22 an Elder and say, I made my first
23 strawberry shortcake or my first pie or
24 my first jelly, here.

25
26 And the complimenting a girl gets
27 because she's not allowed to taste it,
28 is the Elder saying, it needs a little
29 bit more sugar but the next time you
30 made me, you know. So it encourages
31 her, that don't give up, it may not be

1 the best recipe yet but. So it starts
2 teaching her responsibility, how to be,
3 how to be community minded and not be
4 selfish. And it's very important
5 because we have a generation of young
6 girls who don't want nothing to do with
7 anybody, you know. And unfortunately,
8 society has told them, here's your
9 room, here's room where we were brought
10 up in that long house style where we
11 shared space and so we respected each
12 others' space.

13
14 Now it's like you're not allowed in my
15 room, you know, you have your own tv in
16 your room, you have this, so there's a
17 whole lot of isolation that we're doing
18 in our families and so it's hard for us
19 to have something together now.

20 Because society has taught them you
21 deserve, you know, your own space. So
22 when they started to break up our, our,
23 our bigger families by making sure,
24 like when housing came into our
25 community. I was brought up with my
26 grandmother, or my grandparents, her
27 brothers and sisters, three of them and
28 also my, all my, all her 12 children,
29 aunts and uncles that I didn't consider
30 them aunts and uncles. We were brought
31 up in the same home.

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When housing came then they isolated what they call core families. So mother, father and their children lived in one, aunts and uncles had to move to - so they started to break up that, that idea of sharing, living with each other and respecting each others' space whereas today, we don't like getting close to each other because space has been, you know, abused. You know, and told that it's private space as opposed to shared space and, and that matters in society.

CHRISTA BIG CANOE: Thank you. So, I mean, I think the Commissioner would agree with me, we could keep talking all day and learn and enjoy learning more but I know one of the really important things that this panel wanted to do too, was not just talk about the tradition, not just talk about the need to return to it but, specifically as it relates to missing and murdered Indigenous women and their own personal connections. And so, at this point, what I would like to do is I'm going to ask Judy to start to share her story and connection in relation to what her

1 families' experience and, as usual,
2 it's at your comfort level.

3
4 You don't have to share every detail.
5 Share with us what you're comfortable
6 sharing with us in relation to your
7 mother and niece and, and how it's
8 impacted you.

9
10 DR. JUDY CLARK: Okay. It's very
11 sensitive, I think, because we have a
12 survivor so - and, and I'm going to be
13 respectful for that. But I want to
14 share that tragedy hit our community
15 and our home. And I think what I'll,
16 I'll start with is even my aunt because
17 at the time she was homeless and she
18 lived off the community. She lived in
19 urban, my mom lived out in, on the, in
20 the community and it's just like one
21 day she just had this feeling,
22 something's happened.

23
24 And like I said before, we have a
25 strong connection to our, our spirit
26 and we have what we call four runners
27 that tell us that someone's in trouble
28 or something in going to happen. And
29 this is what happened when my aunt went
30 missing and my mother had those
31 feelings. And she went missing and she

Mii gam'agan, Imelda Perley

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1 was missing for two and a half months.
2 And at that time the Indian agent was
3 the only one that had the telephone.
4 So mom would send one of my sister-in-
5 laws up and phone but there was no,
6 there was no, no word and her friends
7 in the community and in the urban
8 setting missed her. Like she said they
9 were missing her, that she at present
10 wasn't there. But two and half months
11 later we moved from our community on
12 Lennox Island to Scotchfort and - that
13 was on a Monday, by Friday she was
14 found and discovered. Her body was
15 washed up on the shore.

16
17 And so her body was decomposed but she
18 had enough items on her that they could
19 do the identification. So mom was, was
20 correct in her intuition, I guess some
21 would say but now mom had peace, you
22 know, she was found on Friday and my
23 aunt was buried on Saturday. I checked
24 the archives, you know, and they found,
25 the body was found and they said what
26 First Nation she was from but that's
27 it. And later on my mom lived with
28 that, at least we could have closure
29 cause her body was buried. But she
30 always wondered why, what happened

1 because we never knew why she was where
2 she was that time of year.

3

4 And then tragedy struck my mom in the
5 middle of the night and, and my niece.
6 But you know through survival and
7 perseverance they were able to get
8 help. And they were able to get to the
9 hospital in time and everything
10 happened for a reason when we look that
11 they survived. There's a whole lot
12 that goes with that and because I'm
13 going to respect my family's wishes in
14 some the, the of details, but one of
15 the things I would want, I want to
16 share is that there was another woman
17 involved that did the, the assault.

18

19 And we look at it that in our culture
20 and our society three people were, I
21 would say that they had a lot of - I
22 can't even think of the word I'm
23 looking for. Society let them down, I
24 guess. Especially the one, the
25 perpetrator because things were ignored
26 in, in a way of life that this was a
27 young woman - that things were over
28 looked and no, no follow ups were done
29 through the services of communities
30 that were, would otherwise be right on

1 top of them. And no help for her was
2 given.

3
4 And when I look at, it's very
5 traumatic. When I look at when they
6 were both taken to hospital, their
7 lives - mom was - I think the mental
8 health issues on this were number one,
9 but also their health issues. There
10 was no cultural awareness or
11 sensitivity or even look at the
12 competency of the non Aboriginal people
13 that were involved. It's pretty hard
14 for me to even not share the details,
15 it's very traumatic. And - but we do
16 have survivors and mom was a survivor
17 and my niece was a survivor and the
18 young girl was a survivor.

19
20 But the biggest thing is, where are
21 they now? What happens after? Where
22 do they get the help that they need and
23 be heard from? One of the, the moms
24 said that when people are incarcerated
25 what information when they're released.
26 Where is the follow up care that goes
27 with that after and what happens? Like
28 we're here today and we have supports,
29 but what about when they're released
30 from institution, where are the
31 supports there and how do we help our

1 community members get re-established,
2 or do we, I guess the biggest question
3 is.

4
5 So - because they can offend again.
6 And I think now we're hearing the
7 mental health more frequently in our
8 communities. Before, especially in the
9 Aboriginal community, you never heard
10 that word. Like you know, they used
11 other derogatory words of when you
12 were, had mental issues. But when we
13 look at the medicine wheel, you know,
14 it's mental, emotional, physical,
15 spiritual and, and we could be hurt in
16 any of those forms. And I think that's
17 something again, that we have to look
18 at. Where our women are, where our
19 families are because basically that's,
20 that's why we're hurting and we're off
21 balance.

22
23 So once we have the - we're emotionally
24 stressed in one area, you've got to
25 balance that off and I think we need to
26 have more support. For me, in our
27 community, the Province did release
28 some funds for support for on Reserve.
29 But we have to understand that a lot of
30 our community members, women and
31 children, they leave the community to

1 get help. Once they get off the
2 Reserve, where is the help, right?
3 Because the line ups and, and the, I
4 guess for these helps are not always
5 there. So we need to have a non-
6 political place where you feel safe,
7 that we can go and what we do with
8 that. Anyway, I thank you. I don't
9 know if anybody understood what I was
10 trying to say but it's.....

11
12 CHRISTA BIG CANOE: Okay. So I
13 understand that you don't want to get
14 into the details but what I would like
15 to provide the Commissioner is a
16 judgement of the decision so that, just
17 so it's clear too for people. We don't
18 get into details, but we do know that
19 there was an assault. We do know that
20 there was a break and enter and you
21 have explained that your mother, your
22 niece and a young woman, who obviously
23 was under resource also, had an issue.

24
25 So I will be providing to you,
26 Commissioner Audette, a decision of the
27 Court in PEI where the accused was
28 charged with attempted murder contrary
29 to Section 239 of the Criminal Code,
30 and two counts of break and enter,
31 contrary to Section 348 of the Criminal

1 Code. It was found, and the decision
2 was that the individual was found
3 guilty of the first charge, attempted
4 murder, but the other two charges were
5 withdrawn. And that the events
6 occurred May 3rd, 1994. Sorry, Tuesday,
7 August 3rd, 1993.

8
9 I am going to submit this and actually
10 ask that, that the name of the - so
11 the, the niece was a child so we're
12 going to submit it as part for the
13 Commissioners to consider and look at
14 but we're going to ask that the name of
15 the young person be redacted from this
16 judgement for our purposes. So.

17
18 **NOTE: An application is made to redact the name of**
19 **the young person involved.**

20 **NOTE: The Order is made.**

21
22
23 EXHIBIT NUMBER 1: Sentencing
24 trascript in the matter of
25 HMTQ against Mary Agnes Olive
26 Labobe, GSC-13152, May 16,
27 1994, Supreme Court of PEI

28
29 CHRISTA BIG CANOE: Thank you so much
30 for sharing. I know it's not easy to
31 share details and I think it takes a

1 lot of sensitivity to recognize
2 although your family was hurt, there
3 was someone else hurting. So I
4 appreciate your sharing that story.
5 And if there's nothing else you want to
6 add on that, I was going to actually
7 check if Mii gam'agan could actually
8 share her connection and a story, her
9 story of her, her one good friend.

10

11 ELDER MII GAM'AGAN: Yes, I think that
12 just a quick reflection of most
13 communities, at that time I know Donna
14 Joe from my community, many of us at
15 that age were not, were fluent in our
16 language and that we didn't speak
17 English too well. And so if there was
18 an opportunity to leave our community
19 or to go and experience a city or have
20 plans to leave the community
21 Fredericton was the place to go for us.
22 And, and - only because that we had
23 maybe community members, friends that
24 was there and I was already travelling
25 back and forth to Fredericton because I
26 had a good friend who was living there.

27

28 And, and just like most, most of us
29 back in the 80s when we had places that
30 we knew who lived where and we, we
31 don't even call, we just go and arrive

1 at their home and stay over at their
2 place. And so that, that way of being
3 was still very much the same as being
4 at home. When we move out of the
5 community for a short bit our house's
6 doors remain open for family. And so
7 our good friend, Barb Martin, who's
8 also from Burnt Church, was living in
9 Fredericton at the time and that was my
10 go to place.

11
12 And I found out that Donna, who is also
13 from my community, found her way over
14 at her house and she was - my main
15 connection with the family was that
16 they were from my, they were from my
17 community and the, the father, Donna's
18 father married, met a woman and married
19 in Elsipogtog and they lived there
20 early part of their life and then when
21 they returned back to Burnt Church
22 Donna and her siblings were, they were
23 teenagers. And so it was exciting to
24 see a new family return, and the way it
25 was in our communities, new, new family
26 come in everybody's got to go and - it
27 was very communal. I feel that, you
28 know, and curiosity and so those values
29 were still very strong when we were
30 young.

1 I'm not - if, if what I - life in the
2 community is hard and I know that Donna
3 moved to Fredericton and she petit,
4 very wonderful sense of humour and
5 excited about the city. She was, I
6 noticed that she was a little bit more
7 excited than I was. I wasn't - my
8 first experience in the city was not as
9 pleasant. I was, I couldn't get used
10 to the noise and the energy was just
11 too much. I had triggered anxieties
12 from me when I was.

13
14 But she was bubbly and she was ready to
15 move on and she had plans and she
16 talked about going to Ontario or
17 moving. And her - I was admired, I
18 admired her sense of confident and her
19 - because she was so fluent. Of course
20 most of the people in Elsipogtog were
21 pretty fluent at that time and it was
22 easy to engage with her. And I didn't
23 know her as closely as some of the, our
24 mutual friend, Barb, knew her very
25 well. And so that summer went by and I
26 contacted Barb and I, I was visiting
27 and I asked her, have you seen Donna,
28 is she still around. Barb, we never
29 noticed, she just didn't visit or we
30 didn't see her and then people asked

1 around and no one heard of her. And
2 that was it.

3

4 You know I - in looking back I've seen
5 all these pictures, art pictures, you
6 know, where they draw a missing person
7 but they don't have the actual, they
8 don't know who the person is and you
9 see all these at all these stores.

10 And, and - but I knew, like it was a
11 native woman and I just, the art, the
12 art work wasn't that good so it just
13 didn't, I couldn't - I didn't know it
14 was her. You know I seen those
15 pictures all over the city but I just
16 didn't know it was her.

17

18 And that in itself, I can't imagine her
19 family and her, her, her son, you know,
20 what they had to endure and, and it's,
21 it's, it impacts everyone. You know
22 when we even hear stories, sisters that
23 we haven't met but when we hear stories
24 of other lives, we're so intrinsically
25 connected and that we're, we have such
26 a common history, that we have such a
27 deep loyalty to each other. And I
28 suspect it's the same way as the
29 holocaust survivors, the residential
30 school survivors and the Indigenous
31 sisterhood. When something happens to

1 one we all feel that. We're just as
2 deeply connected to each other.

3

4 So I thought about Donna that time when
5 I was looking at her pictures and going
6 to the public places. And second
7 guessing, like I feel like, you know, I
8 should have known it was her. How
9 could I not feel it wasn't her, much
10 like the same way how I lost my aunt,
11 Marjorie. People in my community feel
12 that it was, it wasn't accidental but
13 no one talks about it any further. It
14 was in November, I was coming back from
15 town and I seen snow track car tires in
16 the recently snow fallen. And there
17 was, there was no tracks only one set
18 of tires going into the wharf next to
19 our community.

20

21 And I noticed there was, there was
22 only, there was no tire tracks coming
23 back. And I looked, I could see the,
24 the wharf so clear but there was no
25 car. I couldn't see no car. And I
26 said, look there's a set of tire tracks
27 going towards the wharf and I don't see
28 a car there. And we kept going and
29 that plagued my mind for a long time
30 and, and before I knew it my Aunt
31 Marjorie was missing. And nobody knew

1 where she was. They said that she just
2 left her house, she didn't even take
3 her wallet or anything that - and it
4 was winter. No jacket and she left.

5
6 And her and my cousin went down, I
7 guess they went over that wharf and we
8 didn't find them until April. So
9 there's a deep question about that so.
10 That's why I thought, you know, those
11 are the kind of things that when we
12 reflect back about what, what happens
13 in our own life and, and the amount of
14 accidental highway hits in my
15 community. We've been asking to change
16 the speed limit of the highway going
17 through my community and, you know, we
18 wonder, like are those truly accidental
19 hit and runs or what. Because they're
20 all being labeled as accidental. You
21 know, and we've lost four people on our
22 highway and, and people saying that, I
23 didn't see them, you know.

24
25 And just, those are all some of the -
26 those are all now some questions that
27 we keep reflecting back. Thank you.

28
29 CHRISTA BIG CANOE: Imelda.

30

1 ELDER IMELDA PERLEY: I - yeah. I
2 think I just wanted to, just talk about
3 how difficult it is to see abuse
4 against women and then when it comes
5 time for supposed justice it goes to
6 the Courts but we have lawyers that
7 will defend the abuser over the women.
8 I've seen this more than once and I
9 keep questioning why do we not have the
10 same support, and it's only because,
11 well she's a drinker. She's a partier.
12 She does drugs. But not - no - none of
13 that attention is ever given to the
14 abuser. And, and that's unfair.

15

16 And it's our women, you know I look at
17 that peaked hat and they all deserved
18 that peaked hat. Thank you.

19

20 CHRISTA BIG CANOE: Actually, one of
21 the things also, you know connections
22 is not just to, I think many Indigenous
23 women can tie either experience of
24 survivorship or one of their loved ones
25 or that Indigenous sisterhood to other
26 Indigenous women. And - but another
27 connection to missing and murdered
28 Indigenous women that I know is
29 important to all of you is the advocacy
30 and helping women reclaim and find

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1 voice. And also, ways to commemorate,
2 memorialize and to honor tradition.

3

4 So I think it would maybe be really
5 nice if you could share with us, and I
6 know when you did the opening this
7 morning you spoke for just a couple of
8 minutes on the red shawl project. But
9 if you could share some more about that
10 and why it's important to do and why
11 it's one of these things that will help
12 community sort of re-center re-ground
13 in a good way.

14

15 ELDER IMELDA PERLEY: Thank you
16 Christa, for giving me that
17 opportunity. I do puberty ceremonies,
18 as I said but initially I didn't start
19 with young girls, I started with
20 grandmothers because I was a
21 grandmother myself, before I had my
22 puberty ceremony. And I'll never
23 forget the fasting, you know it was a
24 weekend, we fasted for one day and then
25 you earned this amazing shawl to, to
26 teach you how to be a, a brave woman.
27 And I thought, oh my goodness, our
28 young girls need this.

29

30 But when I came back from my ceremony I
31 went right to my mom, and I said mom,

1 you had such a hard life being, you
2 know, in day school. My mom was more
3 dark complected than I, than I was and
4 she didn't finish school, not because
5 she didn't want it's because the nuns
6 didn't like her colour. And when she
7 would come to school they would take
8 her to the bathroom and rub her face
9 till it actually left pock marks
10 because they wanted to make her
11 lighter. So I went to her and I wanted
12 to thank her for everything she went
13 through, that she was still willing to
14 have children.

15
16 So I started doing those puberty - I
17 still do them and I was gift, gifted to
18 me by me Elder Gwen Bear, the late Gwen
19 Bear, who started these ceremonies.
20 But seeing these young girls, you know
21 I just got to remember this one young
22 girl, her father told her, you'll never
23 make it fasting are you kidding, you
24 still sleep in our bedroom on the
25 floor, you know. I know you're 14 I
26 know you just started your moon time
27 but you'll never last, you'll be
28 calling me tonight to come get you from
29 the woods.

1 So her and her mother both fasted and I
2 told them both when they came, I said I
3 can't put you together because you both
4 have to have your solitude. So one,
5 the mom went up to the north and the
6 young girl stayed close to me by the
7 sacred fire. And she come out and she
8 goes, is it okay if I draw. I said
9 absolutely because if that's the way
10 for you to envision while you're
11 fasting that's a good thing. So one of
12 the things that happened while she was
13 fasting was the confidence that she
14 grew just in the two day ceremony. But
15 that night when I was offering my
16 tobacco to gift her with a spirit name
17 the nex....

18
19 But all of a sudden when I'm offering
20 my tobacco going, (Indigenous phrase),
21 you know, offering my tobacco for the
22 name she's going to carry, I heard this
23 owl. And I said (Indigenous phrase),
24 so I'm acknowledging the owl and, you
25 know, so I'm doing two things at the
26 same time. But that owl was so
27 insistent that I had to turn around.
28 Oh my goodness, right above her, right
29 above her lodge. Okay, you want me to
30 name her after you.

31

1 So I called her wapi tihtokol sqehs,
2 you know, White Owl Young Girl because
3 the, the, the story goes when gliskap
4 (sp) or gluskop (sp), we pronounce it,
5 is when he left and he left the white
6 owl as messenger along with moon. But
7 in our stories it's the white owl. So
8 the white owl is supposed to come back
9 to bring back the ceremony. So I told
10 her, your responsibility is to, you
11 know, tell the young girls that they
12 need to come to the ceremony as a
13 journey towards womanhood. And she did
14 and she has and she's come back and
15 she's one of my helpers.

16
17 So that's why the Red Shawl Campaign,
18 when I came back from out west I was so
19 amazed at the silent, you know, message
20 of red dresses hanging all over campus
21 at the University of Saskatchewan. I,
22 I, I was moved by it, that I wasn't
23 going to come back to my Territory and
24 not bring that message and send it to
25 go the other way. So that's when we
26 came up, I thought about that young
27 girl and I thought about the young
28 girls that don't have a chance to be
29 honored when they become a woman, that
30 I wanted to honor all young girls. So
31 the red shawl came, became a symbol.

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And so of course I agreed that we have red shawls. We didn't want to have to buy them so what we did is we just kind of put it out that anybody want to volunteer making shawls will get material. So we had a, a team of maybe four of us in the beginning and so somebody would go to - I forget the name of the store where you buy material in Fredericton, I should know it because I go there a lot. But they donated, they donated material and gave it to us at a, you know, discount price.

So, so then we just sent it to the communities and the communities started volunteering making red shawls. My initial - of course I wanted 500 but I thought even if I could just get, you know, 28 for the 28 day cycle of a woman. And so that first year we got our 28 and what was amazing was in the Mersey, I still haven't met those wonderful women from a church group, they heard my story CBC and they started knitting and crocheting shawls to gift us and to thank us for the work we're doing and that they were going to

1 be continuing to support us through
2 calling.

3
4 So our idea of doing red shawls, I
5 didn't want them hanging on hangers
6 cause it's something in a closet. I
7 wanted the strength of the trees as I
8 talked about because sometimes we lose
9 our balance because we're not rooted to
10 who we are again. So we used red
11 willow branches, we used twine to hang
12 from the ceiling so that they're
13 actually still moving as, as if the
14 young girls are dancing. We brought in
15 sacred objects, you know, a pipe, the
16 medicines that you see here. We
17 started to, you know, realize that for,
18 just for the awareness.

19
20 So we started on campus and then I got
21 this idea, well I should take this out
22 to the public because, yes, this is a
23 new, you know, university initiation.
24 So, so the first year we kept it on
25 campus but the second year the Atlantic
26 Ballet, from Moncton, I should've
27 invited her to come, you know, or the
28 Atlantic Ballet. They've been
29 travelling around the world with a
30 ballet called Ghost of Violence. I'd
31 heard about it, I didn't see it but

1 Susan Chalmers and I happened to meet
2 at an education build and we got to
3 talking.

4
5 And I said, would you mind if we have
6 an annual spring pow wow at our, you
7 know, our Epekwithk pow wow on campus,
8 that we partner with St. Thomas, NBC,
9 CNN, BCCD and it would be nice if you
10 could showcase the Ghost of Violence.
11 And maybe we can incorporate it into
12 the red shawl campaign. So one of the
13 nice things that happened is, it was a
14 five minute hit and we partnered. But
15 what I wanted, and thank goodness for
16 our artistic director at the Atlantic
17 Ballet because he already had it all
18 set.

19
20 This is how it's - we played in Paris
21 and Rome, wherever they went. I wanted
22 it more Indigenous. I said I know your
23 dancers can't wear shawls but is there
24 anything I can do. Can I at least
25 bless the ballet shoes that they're
26 going to be dancing with because this
27 message is spiritual, it's not just a
28 performance. And so we got this idea
29 to do artwork on the ballet shoes to
30 give it more presence of our symbols.

31

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1 So we put those symbols that you had on
2 your pictographs on the ballet shoes.
3 And the first year, you know, Claudia
4 Gray did the beautiful artwork on the
5 ballet shoes and actually I think they
6 made posters of it. And I blessed the
7 feet of the dancers and we performed in
8 our language so we represented four
9 generations - the young girl, the
10 teenager, the mother and the
11 grandmother. And so, so that's how it
12 started and there's those - we just did
13 our third year.

14
15 And out of the four initially that we
16 started with I now have 30 volunteers.
17 They mayor has actually, shines - the
18 Mayor of Fredericton, this year,
19 actually shone a red light on City Hall
20 to symbolize for the public to say why
21 are the lights red. Then he can
22 actually say we're honoring murdered
23 and missing Indigenous women. I went
24 to priests and I said I need church
25 bells rung in the middle of the day.

26
27 So north side would play, you know, do
28 them at 11:00 in the morning for 10
29 minutes and people who heard the bells
30 would ask the priest, why were the
31 church bells ringing. That was, you

1 know, to ask people to stop and pray
2 for the families of murdered and
3 missing Indigenous women. On the south
4 side 3:00 the church bells ring again,
5 Christ Church Cathedral rang their
6 bells, again, with the same message.
7 Stop for a moment and as a citizen
8 consider the pain of these families and
9 what we have to do as a community of
10 citizens to bring justice to that.

11
12 So it's been really growing and this
13 year, the Lieutenant Governor always
14 walks with us but one of the things, I
15 think it's a good time for me to say
16 because I never had a chance to go back
17 to the Legislative Assembly in New
18 Brunswick and Fredericton, we would do
19 a march from Legislative Assembly and
20 the first year we went to the church
21 and then had priests bless the people
22 there. And we had a little reception
23 with the help of the Catholic Women's
24 League. Then the second year when we
25 did that the Legislative Assembly was -
26 didn't come and join us.

27
28 You know we were there with our drums.
29 We were there with our signs. And
30 didn't they rush out and not stay while
31 the drums were being played, and that

1 still bothers me. Because as a
2 Legislative Assembly, even though
3 there's a few members that march with
4 us, and I'd be happy to name them but I
5 don't know whether that's allowed and
6 stuff. But I just want to thank David
7 Cowen publicly for every year, he's
8 marched with our women and, and of
9 course Matt Decorcie also has marched
10 with our women.

11
12 So I just want to thank them both
13 because that's a, that's a big message.
14 That carries weight when somebody from
15 that Legislative Assembly can actually
16 come out and march with us. But
17 ironically, they're both men. None of
18 the women came to walk with us, they
19 were just leaving fast. So that's - I
20 take offence to that. But - so this
21 year we didn't bother them, the
22 Legislative Assembly, we just asked Her
23 Honor Lieutenant Governor, you know,
24 Vienneau to walk with us and she has
25 and she holds - as a matter of fact I
26 gifted her with a painting of 13 red
27 shawls hanging on a white birch tree.

28
29 And, and why the birch tree is
30 significant is before Catholicism our -
31 the, you know, we used to go to our

1 tree and ask the tree to take our
2 burdens. You know, I want to stand as
3 strong as you, just for today could you
4 take this for me so I can walk away
5 without that burden. So when Bishops
6 came and they would ask my Elders, well
7 before confession how did you guys get
8 rid of your sins. And of course my
9 Elder Charles Solomon would go, before
10 you came we never sinned. So we didn't
11 need confessions.

12
13 So the white birch tree is very
14 symbolic and that's why I'm a tree,
15 that's why I was excited to see the
16 tree on the pictograph. Because that's
17 what it is, it's that standing one.
18 And so, so I gave her that painting as
19 a gift of gratitude for her continuing,
20 continuing open door policy that I can
21 host events based on bringing awareness
22 to red shawl campaign at the Lieutenant
23 Governor's house of New Brunswick.
24 And, and so we're still growing. Just
25 yesterday, before I came here, that's
26 why I didn't get to meet you last
27 night, because the Beaver Book Art
28 Gallery just did an amazing expansion
29 called The Pavilion.

1 And in that pavilion, as you walk in,
2 staring tomorrow, ah, I'm even
3 emotional cause I, I was there hanging
4 them up and they're not quite done yet,
5 but there's going to be seven shawls
6 hanging at the Beaver Brook Art Gallery
7 for three months to kind of collaborate
8 with, you know, our Cree Elder Alex
9 Janvier's artwork that's coming to tell
10 the story of residential schools. So
11 both of those issues are going to be at
12 the Beaver Brook and I'm going to call
13 it because I wrote them a thank you and
14 I said Beaver Brook Heart Gallery,
15 thank you for showing heart in sending
16 a strong message to all the visitors
17 that come to visit a beautiful amazing
18 place that's next to my ancestral river
19 Wolastoquey.

20
21 And so our languages are going to be
22 there. Mii gam'agan and I are
23 translated so you're going to see
24 Mi'kmaq colesteguay au francais and, of
25 course, in English as well. And so
26 that's reconcili-action.

27
28 It's not reconciliation, it's
29 reconcili-action. And the word we use
30 in my language is billowe (changing)
31 weda'has (of mind) waus (walking and

1 living) that change, wa'agan. You
2 know. It's, it's, it's changing of
3 attitude but it's walking the truth of
4 that attitude in the actions we leave
5 behind and the tracks that are so deep
6 that people can follow our tracks only
7 if their heart is open. Thank you.

8
9 CHRISTA BIG CANOE: Wow. I think,
10 you know, we could keep going all day
11 but we do have a family that will be
12 testifying. So I want to make an offer
13 to the Panel that I know you've talked
14 about some good ideas and
15 recommendations and I'd be happy to
16 work with you so you could put them in
17 writing and submit them to the
18 Commissioner. And, it's just with an
19 awareness of time that we want to hear
20 a story of another family and the panel
21 was all aware of that.

22
23 So it was without offence and you know
24 how much I respect all of the knowledge
25 that you've shared with us today. At
26 this point I would like to ask
27 Commissioner Audette if she has any
28 questions or comments for you.

29
30 COMMISSIONER AUDETTE: Merci beaucoup
31 metre Big Canoe. It was amazing and

1 not afraid to say that I was learning
2 also, and very proud to learn. I'm
3 from the Innu Nation and my dad is
4 Quebequois. And you brought me 10,000
5 years ago where our ancestors made sure
6 that you are here today to continue to
7 share our laws, tradition, song, the
8 beauty of our people and making us
9 proud that we're so alive.

10

11 Struggling for many of us but I see
12 hope, as a mother, new grandmother
13 also, I see hope. And yes, I would
14 love to see some, if you can share it
15 all, the recommendation or some of it
16 but Canada needs to hear. My other
17 colleagues also need to hear or read
18 the passion that I was able to witness
19 and receive. So what an honor. And
20 this is, for me, the continuation, the
21 dialogue is not over. If I may be in
22 your circle I would be honored, that we
23 stay in touch and I see three beautiful
24 mentors.

25

26 I know Judy was already mentoring me
27 and another pair of moccasins not long
28 ago. But to this mandate that I
29 seriously take it with love and passion
30 and dedication. I think it was meant
31 to be, that we start the day with you

1 and I know you mentioned there's other
2 families that we need to hear but you
3 made sure that people understand that
4 it's not an only a women issue. But,
5 it's all of our responsibility so, yes,
6 we need to hear from you and to read
7 from you.

8
9 I hope you're going to stay this
10 afternoon. The family is here. You
11 know, as family members, how it's
12 important to have the support when we
13 share our truth. It's difficult and
14 the best person to support us is a
15 family member. I don't want to say
16 anything about my colleagues who, you
17 know, want to help. We need the help
18 but if you can be there for them it's
19 always important.

20
21 Would you accept a gift from us? A
22 beautiful gift, a gift with also
23 history and why it became something
24 very important for us to share, to the
25 people who took their time and shared
26 their truth, their vision, their
27 passion. So we have something for you
28 and I would like to ask my grandmother,
29 Bernie - I'm lucky I have a grandmother
30 from B.C., Salmon people, speak English
31 second language and because I speak

1 French I have a grandmother who speaks
2 French from the Salmon, from where it's
3 better, Atlantic Salmon. So I'll leave
4 Bernie explain.

5
6 BERNIE POITRAS-WILLIAMS: I just want
7 to say haw'aa to you incredible warrior
8 women here. I just sat in silence here
9 and I just really want to honor all of
10 you for your teachings. I'm a young
11 grandmother yet and I've learned so
12 much here, I want to say haw'aa for
13 your work and I want to explain about
14 these.

15
16 These are some beautiful eagle feathers
17 that started its journey from Haida
18 Gwaii. The two matriarchs in my house,
19 that they collected over 400 eagle
20 feathers and it hit national. Then
21 other family members from every
22 Province started to donate and these
23 are the one s that have come from Sea
24 Sechelt from the Sunshine Coast, that
25 sent beautiful eagle wings to my niece,
26 Audrey Siegl, who is not here with us
27 today but this is where they're from.

28
29 So I just want to say haw'aa for your
30 work and for your commitment and your
31 dedication. Haw'aa.

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1

2

COMMISSIONER AUDETTE AND BERNIE POITRAS-

3

WILLIAMS PRESENT GIFTS TO THE WITNESSES

4

5

Hearing concluded: 2:32 p.m.

6

7

R E C E S S

8

U P O N R E S U M I N G:

HEARINGS CLOSED AT 5:30 p.m.

NOTE: The day closes with a prayer, song and drumming from Elder Peter Jadis; a prayer and song from Elder Sarah Alana

FORM 2

Certificate of Transcript (Subsection 5(2))
Evidence Act

I, we Trudy L. McKinnon, certify that this document is a true and accurate transcript of the National Inquiry for Missing and Murdered Indigenous Women and Girls held at the Rendezvous Room, Four Points Sheraton, Moncton, New Brunswick on the 13th day of February, 2018 taken from recording NIMNB20180213.

DATE: Wed., Feb. 28th, 2018

Trudy L. Mckinnon